EDITORIALS

BEFORE this issue of The Monthly is off the press, the representative teachers of the Colored Schools of the State, are scheduled to meet in State Associations at Clarksburg and at Institute, respectively. The date for the meeting of each is Thanksgiving day and the day following. It is the growing opinion among many teachers, that some more appropriate day might be chosen. The season of the year and the purpose of the day itself are among the arguments used in favor of a change of date. Efforts have been tried to bring about a change of date, and also a coalition of the associations. It is our firm belief that the present division of forces robs the educational interests of the Negroes in the state of appreciable powers that may be used for their more rapid advancement. Among the 5,000 white teachers of the state one association is deemed all-sufficient. From year to year its numbers and its usefulness increase. It numbers nearly one half the white teachers of the state among its membership. There is no north, no south, no east, nor west considered as to the partition of educational interests in the state. It is all West Virginia. No truer words have ever been written, than “In union there is strength.” No puerile reasons should prevent the accomplishment of a worthy deed. Measures are greater than men. There are only about five hundred Negro teachers scattered thru out the state. They need to get together. It is just this failure that has prevented them from becoming a potential force, to influence the interests that mostly concern them and their work. The reasons for the partition of the original association, have never been known. They may never be known, nor will that knowledge add anything to the growing desire for one Negro West Virginia State Teachers’ Association. As the two associations now stand, even at the sessions of greatest importance, there has yet to be recorded an enrollment of one third the colored teachers of the
state. The most devoted adherent of either association will agree with us when we aver, that this one bird, assembled in some one place, would present a more dignified appearance and constitute a more powerful agent for constructive educational service, than it now does. We entreat the officials of each association to seriously consider the suggestions herein offered, and show by your unselfish deliberations in the near future, that you stand ready to help Public Opinion.

WHAT THE CLASS OF 1916 IS DOING

It may be interesting to the readers of The Monthly and the friends of the school generally, to know what the recent graduates from the school are doing.

The West Virginia Collegiate Institute feels deserved pride, arising from the fact, that so large a per cent of its graduates become useful and worthy factors in the ranks of service.

In this cursory survey, it is true, as it was to be expected, that the normal students find service in the profession of teaching for which they have especially undergone preparation.

The length of school term ranges from six months in the rural districts to seven, eight, and nine months in the well organized counties, and in independent districts.

The wages vary from fifty dollars to seventy dollars per month.

Following is our roll:

Mary Bowles, Teacher ........................................ Harvey
Briggs, Vieta, " ........................................ Hunger's Creek
Brown, Nancy, " ........................................ Stone Cliff
Burke, Samuel, " ........................................ Rush Run
Cain, Gertrude, " ........................................ Longacre
Cobbs, Virginia, " ....................................... Algoma
Cundiff, Frances " ...................................... Sutton
DeHaven, Hattie " ........................................ Apoca
Fletcher, Blanche, Dressmaking and teaching music. Beaver Falls, Pa.
Goin, Helen, Teacher ....................................... Bluefield
Gray, Cornelia, " ........................................ Lawton
Hicks, Hattie, Sewing ........................................ Barboursville
Johnson, Jacob R, Teacher ................................ McAlpin
Johnson, Philip, Jr., Principal ............................. Northfork
Lipscomb, Luetta, Teacher ................................ Institute
Martin, Laura, " ........................................ Fire Creek

Martin, Mattie, ........................................ Fairmont
Miller, Irene, ........................................... Sutton
Miller, Rosetta ............................................ Coketon
Mills, Edward, Clerk in Coal Co. Store .................. Powelton
Morgan, Ida, Teacher ....................................... Page
Perry, Bettie, Teacher ....................................... Moyers
Price, Ardonia, Teacher ..................................... Lindside
Simpson, Lessie, Sewing ..................................... Keystone
Stevens, Dora, Teacher ..................................... Lester
Stout, Nannie, " .......................................... Moundsville
Taylor, Olivia, " .......................................... Edmunds
Taylor, Vera, " .......................................... South Ruffner
Wade, Lou, " .............................................. London
Wormley, Dezorah, Teacher ................................. Caperton

The above means that 83 1-3 per cent of the Normal Class of 1916, are engaged in teaching, and 16 2-3 per cent engaged in remunerative employment the how-to-do-which, was learned at this Institution.

Ninety six and two thirds per cent of this class is in the rural districts, and three and one third per cent is teaching in a city school.

The story of what the Academic graduates are doing is no less interesting. This department's function is principally to prepare its graduates for the higher professions in life.

Whether it is doing its part will best be answered after an examination of the following:

Calhoun, Stewart, Commercial Student, ......................................... W. V. C. I
Clark, B. T., Short Course Student ........................................... W. V. C. I
Clark, Joseph, .............................................. Unknown
Fairfax, Norwood, Medical Student,Howard University, Washington ........................ W. V. C. I
Gamble, Catherine, Post Music Student ........................................ W. V. C. I
Hill, Joseph L. .............................................. Unknown
Hughes, Leonard, College Student ........................................... W. V. C. I
Jones, Leneris, .............................................. Unknown
Jones, Myrtle, Music Teacher .............................................. Keystone
Kincaid, Leon, Medical Student ........................................ Howard University
Lewis, Huling, Medical Student ........................................ Howard University
Walker, Stewart, College Student ........................................ W. V. C. I
Watkins, Walter, College Student ........................................ W. V. C. I

Fifty three and eight-tenths per cent is pursuing professional training. The location of 23 per cent was undetermined at this time, and the rest of the class, is either taking further useful work, or employing the knowledge gained here in making a living.
MR. ALONZO ELLIS MAKES GOOD IN HIS NEW POSITION AT OKOLONA, MISSISSIPPI

An Alumnus and former employee of this school

[We cheerfully publish the following letter; because it extols the merits of a graduate of this school, and in so doing, adds to the good name the school has acquired for fitting persons for service.—Ed.]

November 8, 1916.

MY DEAR MR. MITCHELL:

I believe I have not written you since Mr. Ellis arrived. At any rate, I shall write again.

Sir, my hat is off to you, and I want to thank you with all my might for sending Mr. Ellis. You certainly know the type of men that can really do your race good, honest service and are worthy of emulation. Mr. Ellis has taken charge of our offices and his work is so thoroughly full of heart-interest that he is not only reflecting credit upon his Alma Mater and you personally, but upon the race of which he is a part. I want you to know how thoroughly I appreciate your sending me this good man, the best we have ever had in our office, and how much I appreciate, therefore, your interest in Okolona. I wish I could do something in return. Command me at any time in any way I can serve you.

Faithfully yours,

Wallace A. Battle,
President, Okolona Industrial School, Okolona, Mississippi.

THE HOUSE BY THE SIDE OF THE ROAD

"He was a friend to man,—and lived in the house by the side of the road"

—HOMER

There are hermit souls that live withdrawn
In the place of their self content;
There are souls like stars, that dwell apart,
In a fellowless firmament;
There are pioneer souls that blaze their paths
Where the highways never ran;
But let me live in the house by the side of the road
And be a friend to man.

Let me live in a house by the side of the road
Where the race of men go by—
The men who are good, and the men who are bad,
As good and as bad as I.
I would not sit in the scorner's seat,
Or hurl the cynic's ban,
Let me live in the house by the side of the road
And be a friend to man.

I see from my house at the side of the road
By the side of the highway of life,
The men who press with the order of hope,
The men who are faint with the strife.
But I turn not away from their smiles nor their tears—
Both parts of an infinite plan;
Let me live in my house by the side of the road
And be a friend to man.

I know there are brook-gladdened meadows ahead,
And mountains of wearisome height;
That the road passes on thru the long afternoon,
And stretches away to the night,
But still I rejoice when the travelers rejoice,
And weep with the strangers that moan,
Nor live in my house by the side of the road
Like a man who dwells alone.

Let me live in the house by the side of the road,
Where the race of men go by—
They are good, they are bad, they are weak, they are strong,
Wise, foolish—so am I.
Then why should I sit in the scorner's seat,
Or hurl the cynic's ban?
Let me live in my house by the side of the road
And be a friend to man.

—SAM WALTER FOSS
HOWARD 7. INSTITUTE 7.

THF CHAMPIONS OF THE EAST HELD TO AN EVEN SCORE

A great crowd sees the best football game of the season on Lakin Field.

On the afternoon of November 14, before nearly a thousand enthusiastic fans, Howard and Institute, on Lakin Field, battled for football honors.

All the inclement weather that, by its delay, had given the name of ideal to this unparalleled beautiful fall, came in force. The rain of Monday night, and Tuesday morning had rendered Lakin Field a sodden gloomy battle ground, which, the lime markings of the gridiron made no more cheering.

A chilly wind laden with cold spray and flecks of snow chilled the spectators, but all this was forgotten in the excitement of the game that soon began.

Promptly at 2.20 p.m. the Institute squad, followed by the Howard squad thirty two strong, trotted out upon the field.

Institute was tendered an ovation, and the small band of Howard Alumni gave the Howard boys a cheering reception which was joined in by the general crowd.

Institute chose the east benches for a roosting place, and Howard chose the benches on the west side of the field.

While the preliminaries were being settled by the officials, the large crowd vied with the student-body in singing the battle songs of Institute or volleying across the gridiron, the school yells.

Acting captain McClain of Howard won the toss and chose to receive the kick-off at the end of the field.

Holland kicked to Howard's 20 yd. line, and Penderhughes advanced the punt 5 yards before he was slammed.

By line bucks, with Wheaton and Coleman as the battering rams the distance was made twice. With the ball an Howard's 45 yard line, the ball was given to Penderhughes and he assisted by a crescent shaped interference in which it seemed every member of the Howard team was a unit, flanked Institute's right end for 30 yards to Institute's 25 yard line. Institute stiffened for a while, but by another trial around her right, a vain attempt around Institute's left flank the ball was worked to her five yard line from which after four trials Wheaton bucked the ball to the limit for a touch down, after seven minutes of play.

Woodley injured was replaced at right end by Few.

Holland kicked to Howard's 20 yard line, and again Howard took up its march to Institute's goal. The way, however, was no repetition of their first unbroken triumphal march, but Institute fought every inch of their progress. Altho driven back to her five yard line she stiffened and held the big aggregation from the Potomac for downs. Holland kicked to mid-field. Penderhughes was downed in his tracks by Few. Howard was penalized 5 yards for excessive eagerness to beat the snapper back.

Howard failed in three and kicked. Institute kicked on the first down. Howard fumbled the punt and Hughes covered the ball, on Howards 40 yard line. Institute failed to make the distance in three trials against Howard's stone wall, and kicked. Penderhughes caught the punt within his ten yard line, and made five yards before he was downed. By straight foot ball Howard made the distance. On the next trial she was held and kicked. Bartlett caught the punt in midfield and Institute kicked on the first down to Howard's 15 yard line.

Howard twice attempted the aerial route in vain, and kicked into Institute's territory where the half ended.

Score Howard 7, Institute 0.

SECOND HALF

Each team came back on the field, and it was evident from the tense look of determination, each was going to fight to the last.

The difference in the size of the two teams was never so apparent as it now appeared with Howard big and bulky lined up in skirmish line, on the firm ground of the field against the small but dauntless upholders of the Old Gold and Black.

Their courage was upheld by the loyal students and friends, who knew that Institute was just beginning to fight. Holland kicked to Howard's15 yard line. Stratton fumbled, and the ball rolled to the goal line before it was recovered by a Howard man. Howard kicked out of the danger zone on the first down. Crawford returned the punt to Howard's 30 yard by a 15 yard run. Institute tried her first pass and failed. Howard's right end was tried for a loss of 5 yards. Two more attempts, bringing no results, it was Howard's ball on her own 35 yard line. From Stratton to Wheaton to Gilmore for 15 yards was the sum and total of the next play. From Stratton to Wheaton to Hughes on Institute's 40 yard line was the beginning of the next play. Then something happened. There was a wriggle, a dash, a bowling over of a mighty Howard lineman by Hughes, as he madly dashed down the long 60 yards to Howard's goal. The mighty Wheaton, the All-Southern half, mercury-footed Penderhughes, the other All-Southern half
were respectively stiff-armed and eluded by West Virginia's star half-
back, and thru a broken and startled Howard field he rushed over the
goal line, and planted the ball squarely between Howard's goal post.

The crowd went wild, and for five minutes bedlam reigned.

Holland kicked an easy goal and the score was tied after 8 minutes of
play in the third quarter.

Bailer came in for Lee, and Kincaid, an ex-Institute quarter, was
substituted for Gilmore of Howard, and Tulane for Wheaton.

Cunningham was now substituted for Gilmore of Institute, Patterson
who had given way to Brown, was recalled, and iron-man Hardy with
tears in his eyes and protesting to the last, was forcibly taken from the
game on account of a torn shoulder ligament and Edwards was put in
his place. The look of confidence had left the faces of the Howard
contingent, and the game now on either side was a punting duel, with
Holland having the better of the argument.

Nearly all the last quarter, was played in Howard's territory, and
the game was called with, the ball in Howard's possession on Institute's
40 yard line.

Score by quarters:

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<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Howard</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>Institute</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>0</td>
<td>7</td>
</tr>
</tbody>
</table>

Substitutes: For Howard, Bailer for Lee, Kincaid for Gilmore,
Tulane for Wheaton; for Institute, Cunningham for Gilmore, Brown
for Patterson, Patterson for Brown, Few for Woodley, and Edwards
for Hardy.

Officials—Lively of W. Va. U., umpire, Gorman of Michigan U.
Head linesman, Patrick, of Bucknell; time keeper, Beers.

Every player on the Institute team was a star. They spread a
curtain fire around their goal, that made it invulnerable.

The Howard crowd were game sports. They had no alibis for
their failure to win.

A reception was given at McCorkle Hall from 7 to 9 p.m. in
honor of the visiting and home squads after the game. A very
enjoyable time was experienced by all.

Bartlett didn't lose his head on Lakin Field.

Locket, Patterson, Clark, and Cunningham—oh what's the use
everybody fought like maniacs for the Old Gold and Black.

The field was too wet for fast work by our matchless backfield.
Hughes' lame ankles, Crawford's fractured rib, and Hardy's bad
thumb are also to be considered when the lack of stellar qualities of
this bunch is discussed.

We have said it once, we say it again, "There may be better foot-
ball elevens in the country, but we know ours."

W. V. C. I. RESERVES BEAT DOUGLASS HIGH SCHOOL
ELEVEN, OF HUNTINGTON W. VA.

On the afternoon of October 15, the eleven of Douglass met defeat
from our reserve team.

The game was bitterly fought, and resulted in a score 20 to 0 in
favor of the Institute reserves.

Much praise is due to the Douglas eleven for the fortitude shown

Observations on the Big Game

Only the disagreeable weather prevented the attendance of a rec-

There was a party of six from Bluefield, headed by Drs. Kingslo
and Rodgers. Dr. Kingslo was a rabid Institute enthusiast.

Editor Ed. Hill headed a party of four from Keystone and North-
fock. They were not all for Howard, altho some were alumni.

Prof. Boyd's school of Charles-
ton, headed by his teachers came
to the game.

Although the roads were muddy
fifteen autos mastered the bad
roads between the school and
Charleston.

The following grads dismissed
their schools, and were present at
the game: George Rayford, Maggie
Wilkerson, Bertha Rotan, Bertha
Deans, George Hurt, Clifford Gore,
Maggie Price, Vera Taylor, William
Ferguson, and Andrew Shields.

Some one searched for the
Howard grads and rooters after
the game, and they were not.
in bearing the grueling contest with spirit, and with no resulting injuries.

The latter half of the game witnessed the best defensive and offensive work of the High School eleven. Several times during the last half, was the Reserves put on the defensive in the shadow of their goal posts, but their greater football knowledge saved their goal from being crossed.

Douglass had a splendid defensive line. Spriggs, Hardy, and Callaway showed ability for the reserves.

GARNETT HIGH SCHOOL 7. INSTITUTE RESERVES 20

Institute Reserves defeated Garnett High School's Eleven, the afternoon of November 3, at exhibition Park in Kanawha City. The game was interesting from start to finish.

The reserves wiped out the bitterness of last year's defeat, when Garnett slipped one over on them to the tune 3 to 0.

The game was witnessed by a crowd of respectable proportions.

CONQUERED, BUT NOT SUBDUED

Before Ripes Experience and a Strong Team, Our Eleven is Defeated, but not Disgraced

Our football squad, twenty strong, attended by manager A. G. Brown, and coaches, Olom and Smith, left for Fisk University, Nashville, Tennessee, the 26 of October, and arrived in good shape on the 27.

The game which had been greatly advertised, was played on the 28 in the city's athletic park. About nine hundred people witnessed one of the best games that had ever been staged before in the city.

We append the partial account of the game written by a spectator.

Nashville, Tenn., Nov. 1.—Fisk met the strong team from West Virginia on the local gridiron here last Saturday, and were returned victors by the score of 34 to 12. The size of the score hardly indicates the closeness of the play. The West Virginia boys carried the ball from the kick-off down the field to the Fisk 20-yard line, where they were held for downs. Wesley, aided by superb interference, went around the visitors' end for the first touchdown. The quarter ended 7 to 0 in Fisk's favor. The Tennesseans added another touchdown in the next quarter on open play, while the Easterners hammered the line for a touchdown.

Fisk kept up the open game during the last half, and scored three more touchdowns, through plays off tackle and well executed forward passes. West Virginia added another touchdown. Both teams played a clean, hard game, which was thoroughly enjoyed by a large crowd. The line up is as follows:

<table>
<thead>
<tr>
<th>W. Va.</th>
<th>Fisk</th>
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<tbody>
<tr>
<td>Holland</td>
<td>L. E.</td>
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<tr>
<td>Brown</td>
<td>L. T.</td>
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<tr>
<td>Clark</td>
<td>L. G.</td>
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<tr>
<td>Morgan</td>
<td>C.</td>
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<tr>
<td>Cunningham</td>
<td>R. G.</td>
</tr>
<tr>
<td>Patterson</td>
<td>R. T.</td>
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<tr>
<td>Crawford</td>
<td>L. H.</td>
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<tr>
<td>Hughes</td>
<td>R. H.</td>
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<tr>
<td>Bartlett</td>
<td>Q.</td>
</tr>
<tr>
<td>Hardy</td>
<td>F.</td>
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<td>T.'mson-Ware</td>
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SONGS AND CHANTS OF THE COLLEGIATE INSTITUTE

Used by the Student Body

IT'S WEST VIRGINIA

It's West Virginia, it's West Virginia, the pride of every mountaineer,
Come on you old grads, join with us young lads
It's West Virginia now we cheer, Rah! Rah!
Now is the time boys, to make a big noise,
Come you from mountain, hill or dale
For what do we care, the gang's all here
So Hail, West Virginia Hail.

Tune—"Good Bye, Good Luck, God Bless you"

So you are here, dear—,
We've longed to see you play
You've come from way off yonder,
THE INSTITUTE MONTHLY

To play football today.
Our boys are strong and sturdy
We know you cannot win
So when you leave defeated,
We hope you'll come again.

In Hazelwood Hall, where she had so often gone to receive that instruction which far transcends the sublimity of Homeric verse, the beauty of Raphael's divinest conception, or the utility of great riches, attended by schoolmates that knew and loved her, surrounded by flowers, all that was mortal of Miss Persephone Smith rested for the last sad rites November 19.

The Reverend Eugene Page of Montgomery officiated, and drew a story of impressive interest from the life, the hopes, the desires of the deceased.

She was in her sixteenth year, and was a member of the class of 1918. The floral tributes of sorrow were many and beautiful. She was interred in the Chapel Cemetery.

Resolutions of sympathy of the class of 1918 were read by Walter Clarkson.

Tuberculosis was the cause of her demise.

AROUND INSTITUTE

On the night of Oct. 21, the boys' Dormitory, including the Chapel, of the State School at Orangeburg, South Carolina, was destroyed by fire.

President Wilkerson, the faculty, and student body have our sympathy.

Miss Ethel Spriggs, Normal 1904, and Commercial 1906, accepted the position of Commercial teacher in Douglass High of Huntington, and entered upon the performance of her duties the middle of October.

Soon after her acceptance of this position Miss Spriggs was informed by telegram that she had been appointed an assistant teacher of music at Tuskegee Institute.

Miss Spriggs is also a graduate of the Pianoforte School of Fisk University.

Prof. J. W. Scott, principal of Douglass High, witnessed the defeat of his high grade foot ball eleven on the third inst. by the Reserves. Prof. Scott is a good sport, and promises to "see us again".

Rev. Daniel Stratton gave one of his characteristic talks to the student body the night of the first inst. His quaint philosophy was rather applicable for practical service, and was appreciated by the students.

Promoter H. B. Hundley of McDonald, was a business visitor at the school, the first week of the month.

Miss Bettie Anderson was called home the 4th of November, on account of the illness of her mother.

Miss Lou Spriggs, a normal and commercial graduate who filled with credit the position of a Stenographer for the Republican State Committee at Clarksburg during the month of October returned home the first of November.
Misses Anna Dawson, teacher at Fairmont, and Miss Ophelia Washington, music teacher—piano and voice—at Clarksburg, both grads of this school, were among the home comers from a distance to see the foot ball classic enacted.

Prof. Rollin W. James agriculturist of Frankfort Kentucky Normal, and an alumnus of this School, passed thru here the 14th inst., and witnessed the foot ball game between his Alma Mater's eleven and that of Howard University.

He left the same evening in company with Pres. Prillerman for Washington.

Mrs. Belle Turner Winston, revisited her Alma Mater to witness the foot ball game.

Rev. C. A. McGee presiding elder in the A. M. E. Church for the West Virginia Diocese, visited the village officially Sunday the 19 inst. and for a short time, looked in upon the students at supper.

Prof. J. Rupert Jefferson principal of Sumner High of Parkersburg addressed the joint literary Saturday night, November the fourth. His address was interesting and well received.

Pres. Prillerman, who left for Washington, D. C., the evening of the 14th inst. to attend the National Association of Agricultural, Mechanical Colleges and Experiment Stations, returned the 19th inst.

Pres. Prillerman has narrated to the student body many interesting incidents of the meeting.