

*The*  
INSTITUTE  
MONTHLY

*Published by the West Va. Collegiate Institute*



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Teachers get  
together

OCTOBER  
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# THE WEST VIRGINIA COLLEGIATE INSTITUTE

*Nine Miles from  
Charleston, West Virginia*

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OF COLORED YOUTH

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# The Institute Monthly

Entered as second-class matter, January 29, 1914, at the post-office at Institute, West Virginia, under the act of March 3, 1879.

Vol. XIV

OCTOBER 1921

Number 1

Devoted to the Interests of The West Virginia Collegiate Institute  
Twenty-five Cents the Scholastic Year. Five Cents Per Copy

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Address all Communications to "THE INSTITUTE MONTHLY," Institute, W. Va.

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Vol. XIV

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Entered as second-class matter, January 29, 1914, at the post-office at Institute, West Virginia, under the act of March 3, 1879.

## Editorials

In this, the initial number of the scholastic year, THE MONTHLY extends greetings to teachers, students, alumni, friends and the casual reader to whom its columns may come. We are conscious of the fact that, when compared with dignified cosmopolitan periodicals, we are not to be thought of. We are lacking in every particular that makes them the Lars and Penates in thousands of homes; yet we have a mission, the importance of which is but partially signified in our various issues.

Behind the printed page of THE MONTHLY, with its fallacies and typographical imperfections, stands something grander and more noble than the casual reader may get from the printed page. We want you to tear aside the veil that hinders your vision and see with us the great purpose for which this school was established. We want you to see, in all its devious course, the march of a race through the halls of this school out into the world to a better condition of life and liberty than had ever been enjoyed before. We want you to watch the parental sacrifice of the pleasures and comforts of life that has been endured by the patrons of this school, that some boy or some girl may face the world with fairer prospects than their forbears did. We want you to rejoice with us over the spiritual and material growth that is manifest among those whose lives have been touched and uplifted by the contact of this school. We want you to feel, though skeptical you may be, the change that is being effected toward things worth while by those who have graduated from this Institution, and have gone forth as messengers of glad tidings and great joy. Above all, we want your heart to burn within you, as you feel the spirit of the School in you, midst as we preach the propaganda of *All Men Up, and No Man Down* as exemplified in the teachings of our School. To these ideals, THE MONTHLY welcomes all of you. We beseech you to join with us in all attempts to uplift. Let us have a line from you, from the standpoint of

worthy effort, helpful criticism, suggestion, or articles of literary merit.

"Do right and get your lessons" was the theme of President Davis first morning assembly talk for the year, and its sentiment is worthy of general adoption. *I will do right* and *I will get my lessons* should

**A Slogan for the Year** be the slogan of every student. Faithful adherence to both of these resolutions will assure a happy and successful year; departure from either is sure to result in disaster. The first of these resolutions is as important as the second, and after all, easy to keep. It is true, to be sure, that we

are sometimes called upon to make decisions in knotty or delicate ethical problems, but on the whole, the line of demarcation between what is right and what is wrong is plainly defined,—so clearly outlined, indeed, that he who runs may read. There is always some more experienced friend or some sympathetic teacher to advise the student when unusual situations arise, but the simple path of every-day duty is generally easy to follow. It must be followed if one's school life is to bring the greatest gain, for it is only the student who "does right" who is able to bring to his "lessons" an eager and satisfied mind. A student *must* do right before he *can* get his lessons.

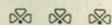
What, then, of the second of these resolutions, *I will get my lessons*? It might seem that comment should be unnecessary here, but a school of today has so many "extra-curriculum" activities in its program that students (and indeed, teachers) sometimes lose sight of the fact that schools exist primarily for scholastic activities,—that is, for the getting of lessons. If it were not for this, schools would not exist. Every school worthy of the name stands for scholastic achievement; every student worthy of the name stands for scholastic endeavor. Athletics, social life, the musical clubs and the multifarious activities of school life,—all have their place; but the greatest of these is scholastic attainment.

May *I will do right and I will get my lessons* be Institute's slogan for the year.

It is indeed encouraging to note that the year which marks the passing of the first-year class of the Secondary Department brings to us the largest Freshman College class in the history of the school. These young men and young women deserve much commendation for having expressed, by their enrollment in college, their determination to pursue the higher education. It has always seemed to the Editor that it is very easy for the colored youth to become discouraged,—much easier

For the  
College  
Student

than for his fairer neighbor. It is a braver thing, then, for him to push on to the heights. THE MONTHLY wishes to extend to the Freshman class its most hearty welcome, and to the upper-classmen its sincerest congratulations upon their return.



## The Teachers' Association

On November third and fourth of the current year, the West Virginia State Teachers' Association, composed of the Negro teachers of the State, will meet in the city of Huntington. On the same date, the West Virginia Educational Association, whose membership is composed of the white teachers of the State, will meet in convention in the same city. There is no union of the West Virginia State Teachers' Association and the West Virginia Educational Association, for while both are organized for the uplift of the teachers, each has its distinctive problems to solve in the school work, and the world's stock of things worth while is added to by the solution of the problems of each.

The point of this meeting most significant to Negro education is that the Northern and Southern divisions of the West Virginia Teachers' Association, twin sisters of a common destiny, who have for years been dallying along the primrose path of a mistaken idea have, like the Prodigal Son, come to themselves, and we have it on reliable authority, that the wanderers will journey together from now henceforth.

Thus will the vision of THE MONTHLY be realized. Thus will come to fruition the fulfillment of an earnest plea that seemingly has been as a lone voice crying in the wilderness, a reed shaken by the wind on some bleak and lonely moor.

In no boastful spirit do we venture to bespeak the beginning of a new era in the field of the teacher throughout the State. There is but one big problem of education in West Virginia and it cannot be spoken of in terms of eastern or western, northern or southern, white or black.

There is a conscious dignity associated with the deliberations of an educated and thoughtful assembly representing the highest ideals of a commonwealth, that will demand the respect and consideration of those who sit in the seats of the mighty. Under the proposed union new vigor, new purposes, new accomplishments will arise, that will excel the splendid deeds of the past.

The outlook of the teachers in West Virginia is brighter than it has ever been before. The State Department of Education, as never

before, has dignified the profession of teaching by making its emolument compare favorably with a living wage, and demanding in return therefor, certain prerequisites on the part of the teacher.

Through educational meetings such as will take place in Huntington, force is given to these movements for uplift and a dynamic urge is engendered that results in civic betterment. IN UNION THERE IS STRENGTH. Resentment, selfishness, aggrandizement, too frequently have been the agents that have retarded great movements, nullified honest endeavor, disrupted systems and destroyed governments. After the passage of years, right purposes have influenced right-thinking minds, and affairs have been rightly adjusted.

With this for our guiding principle, we hail with gladness the coming of the day when the teachers of Northern and Southern West Virginia will shake warm hands across the chasm of separation and vow on the altar of their union, that the deeds of the past for education in this State shall be as nothing when compared with those of the future.

## THE TWENTY-SIXTH ANNUAL COMMENCEMENT

**T**HE West Virginia Collegiate Institute's twenty-sixth annual commencement week began on Friday, May twentieth and ended on Wednesday, May twenty-fifth, nineteen hundred twenty-one. The Fourth-year play, the Baccalaureate sermon, the graduating exercises of the Bible Class, the Dorothy-Constance Prize Rhetoricals, two baseball games between Institute and Wilberforce University, the Alumni Banquet and the Commencement Exercises were the chief features of a very full program. Fifty diplomas and certificates were awarded to graduates of the College, Normal and Secondary Departments.

### The Fourth-Year Play

On Friday evening, the Fourth-year class of the Secondary Department presented its class play, Dickens' *Cricket on the Hearth*, before an audience which taxed the capacity of Hazelwood Hall. A play of this type, depicting unfamiliar English life and customs, presents unusual difficulties to a group of amateurs. Much commendation is due the class, therefore, for the excellent performance which was staged by its

representatives. Especially noteworthy was the acting of Mr. Edward Coles as John Perrybingle, Miss Clara Mae Fairfax as Dot, Mr. James Phillips as Squire Tackleton, and Miss Mary Stratton as Tilly Slowboy. Other members of the cast were Mr. Watkins Haynes, Miss Geneva West, Miss Eloise Lovette, Miss Leona Mills, Mr. Frank Fairfax, Miss Leora Harris and Mr. Clarence Bowles. The scenery and costuming were designed by members of the class.

On Saturday, from six-thirty to eight o'clock in the evening, the President and Mrs. Davis were host and hostess to the members of the graduating classes, their friends, the faculty and alumni, at an informal reception in East Hall.

#### Baccalaureate Sunday

Sunday was Baccalaureate Day, and eleven o'clock of that morning found Hazelwood Hall again crowded to overflowing. The Reverend Mr. C. F. Jenkins of Montgomery, West Virginia, who delivered the Baccalaureate address, chose as his subject *The Business of Christian Living*. It is important today more than ever, he said, that young men and women should emphasize Christianity and Christian living at the outset of their careers, in order that a world now being rebuilt may be able to depend upon them as a solid foundation. Music by the chorus and a soprano solo by Miss Lorena Simpson of the third-year class rounded out the program of the morning.

#### The Bible Class Graduation

The Alpha Bible Class of students in the Moninger Teacher-Training Course, which is conducted under the auspices of the National Sunday School Association, held its eighth annual commencement exercises on Sunday evening. Two orations were delivered by graduates: one, *The Benefits of the Bible School*, by Mr. Drue Culumns; another, *Peter as a Typical Christian*, by Miss Naomi Grant. The class was addressed by Mr. D. F. Merritt, well-known Bible scholar, who spoke concerning *The Doctrine of Separation*.

Professor Byrd Prillerman, director of Sunday School work among Negroes in West Virginia, presented diplomas to the following twenty-eight graduates: Marcellus Broady, Margaret Brown, Merle Brown, William E. Bush, Chalmers Carter, Louie Chatman, Richard Colley, Drew Culumns, Anna Duckwyler, Naomi Grant, Carl Hairston, Frankie Harris, Naomi Humbles, Hallie Logwood, Martha Madison, Madeline Marshall, S. B. Moore, Addrene Morse, Cora McDaniels, W. S. Nash, John O. Payne,

Emma Reid, Carrie Richards, Arthur Scales, Freda Scott, Mabel Smith, E. L. Taylor, and Ella Kate Woods.

#### The Rhetoricals

Another enthusiastic audience gathered in Hazelwood Hall on Monday evening, on the occasion of the annual Dorothy-Constance Prize Rhetoricals. A prize of fifteen dollars was offered to that student of the College Department who should deliver the best oration, and a prize of ten dollars to that student of the Secondary Department who should render the best declamation. Four contestants represented the College, and five the secondary Department. The secondary prize was awarded to Mr. George D. Penn of the fourth-year class, for his rendition of Poe's *The Raven*. Mr. Alexander Washington, '24, won the College prize with an oration entitled *The Little Things*. Honorable mention was given Miss Winnie R. Page, '24 who spoke concerning the Japanese problem upon the subject *Should the Doors be Closed?* The judges of the contest were Mr. W. W. Sanders, Mr. A. A. Taylor, and Dr. R. L. Jones of Charleston. Music was contributed by Miss Maud S. Dandridge, Normal '21, Miss Lorena Simpson of the Third-Year Class' and the school chorus.

#### Commencement Exercises

The annual Commencement Exercises were held in Hazelwood Hall on the morning of May twenty-fifth. Interest was added to the occasion by the presence of many notable guests, chief among whom was the Honorable Mr. Ephraim F. Morgan, Governor of the State of West Virginia. Governor Morgan took opportunity to express his pleasure at being present and to plead his support to the school and to the cause of education in West Virginia. Other remarks were made by Mr. George M. Ford, State Superintendent of Schools, Mr. W. W. Sanders, State Supervisor of Colored Schools, Mr. George S. Laidley, Superintendent of Schools of Charleston, Mr. James S. Lakin and Mr. J. Walter Barnes of the State Board of Control.

The Commencement address was delivered by Miss Nannie H. Burroughs, president of the National Training School for Women and Girls, Lincoln Heights, D. C. Combining subtle humor with pointed fact, Miss Burroughs held her audience spellbound for the space of an hour. Her subject might well have been *Lessons from Slavery*. Slavery, she said, had its "good points", as well as bad, in that the slave holder "woke his Negro up, brought his Negro in, and put his Negro to

work." But slavery, she continued, is a thing of the past. Negroes now "own themselves", and "every Negro owns a Negro". In order to achieve success, then, Negroes should now do voluntarily those things which they once did by compulsion; that is, they should wake up, "come in," and go to work.

The following prizes were awarded:

The Fleming Prize Scholarship, for the best record in scholarship during the Freshman College year, to Alexander Washington of Clarksburg.

The Fleming Prize Scholarship, for the best record in scholarship during the four years spent in the Secondary Department, to Clara Mae Fairfax of Ronceverte.

The Senator William E. Chilton Best Woman Prize, to the best woman of affairs and the most helpful Christian influence during the year, to Geneva Poindexter, College '22, of Martins Ferry, Ohio.

The C. Powell Best Man Prize, to the best man of affairs and the most helpful Christian influence during the year, to Bernard Brown, College '23, of London.

The W. W. Sanders Rural School Prizes of fifteen and ten dollars, for the best and second-best essay written by a Normal student on some subject connected with rural schools, to Naomi Humbles, Normal '22, of Charleston and Naomi Grant, Normal '21, of Parkersburg.

The T. G. Nutter Short Story Prizes of fifteen and ten dollars, for the best and second-best short story: first prize to Winnie Regina Page, College '24, of Charleston; second prize divided between Madeline Marshall, College '24, of Keystone, and Louise Coleman, College '24, of Kimball.

The Dorothy-Constance Public Speaking Prizes: (see *The Rhetoricals*, above.)

The Frank H. Jackson Mechanical Prizes, for best and second-best efficiency in the Mechanical Department: first prize of ten dollars to Arthur Truhart, First-Year, of Columbus, Ohio, for work in Masonry; Second prize of five dollars to Crawford Willis, of Institute, for work in Auto-Mechanics.

Two prizes presented by the Institute Chapter of the W. V. C. I. Alumni Association; for best and second-best efficiency in the Domestic Arts Department: first prize of ten dollars to Pearl Anderson, Fourth-Year, of Charleston, for work in Dressmaking; second prize of five dollars to Edna Reynolds, Second-Year, of Caldwell, for work in Plain Sewing.

### Diplomas and Certificates

The degree of Bachelor of Arts was conferred upon Russell Edward Moss.

Diplomas of graduation from the Normal Department were awarded to Merle Henrietta Brown, Bessie Belle Cornette, Jeanette Leola Cross, Maud Selika Dandridge, Ruth Naomi Grant, Cora Louise McDaniels, Ada Washington and Martha Eva Madison.

Diplomas of graduation from the Secondary Department were awarded to Frank Thurmond Fairfax, James Watkins Haynes, Walter Major Fore, Margaret Jones, Petris Allen Higginbotham, John Louis Williams, Alvin Dickerson, Myrtle Estella Taylor, Flossie May Early, Leona Elizabeth Mills, Rosa Belle Saunders, Thelma Augustus Viar, Clara Mae Fairfax, Gillespie Garland Lomans, Elizabeth Marie Robinson, Lillie Gertrude Mosby, Alonzo Shaw Harden and James Flournoy Phillips.

Certificates in Masonry were awarded to Petris Allen Higginbotham and John Louis Williams.

Certificates in Printing were awarded to Alvin Dickerson and James Flournoy Phillips.

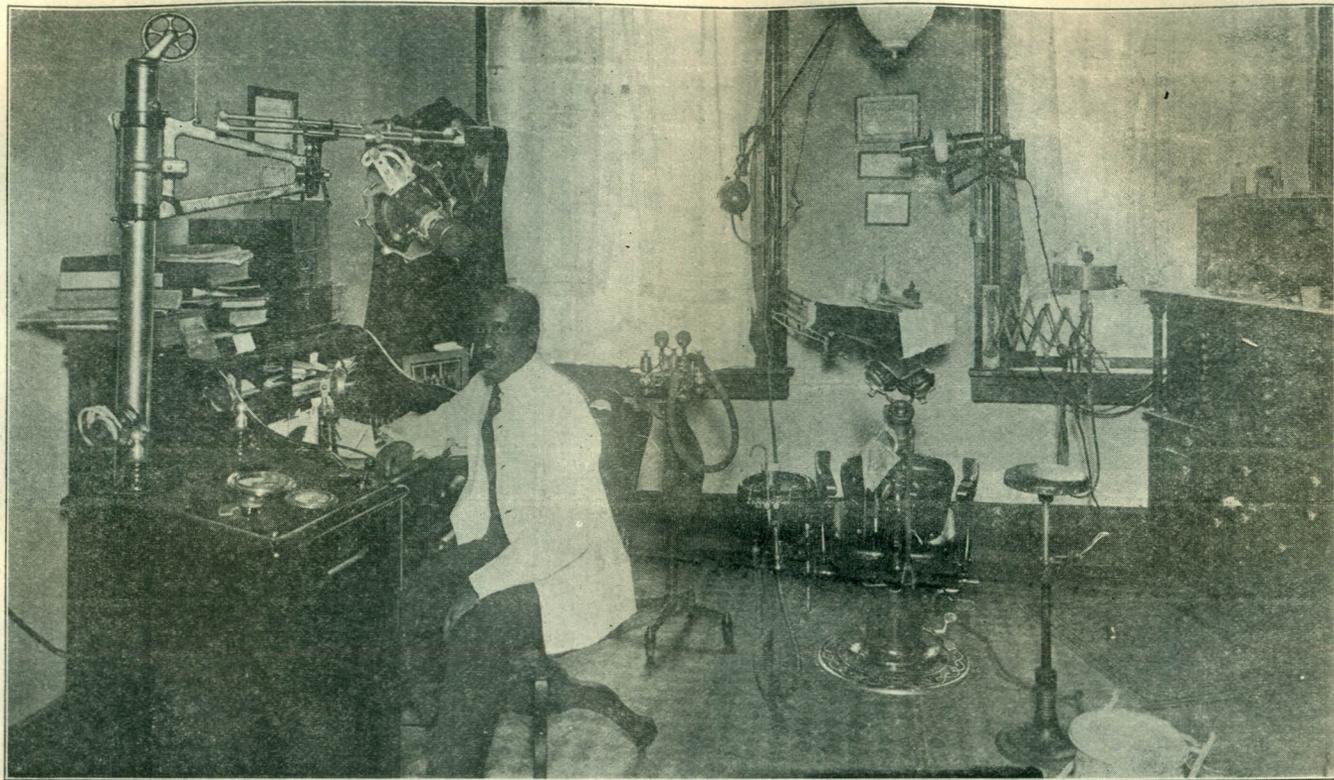
Certificates in Domestic Science were awarded to Rosa Belle Saunders, Flossie Mae Early, Clara Mae Fairfax, Leona Elizabeth Mills, Thelma Augustus Viar, Margaret Vance Jones, Elizabeth Marie Robinson and Lillie Gertrude Mosby.

Eloise Lovette, Estella Edith Eggleston and Geneva Laurenda West completed the requirements for graduation in the 1921 Summer School.

## State Summer School at Institute

### Unprecedented in Numbers and Quality

The summer school that closed at the West Virginia Collegiate Institute, July 22, 1921, was comparable in numbers to the summer schools held at the largest centers of Negro education in the United States. Prior to 1920 ninety-five was the high-water mark in enrollment. In 1920, one hundred and twenty-nine teachers attended the summer session, out of a registration of 137. The 1921 session outstripped all others in point of attendance and enrollment. Of 347, three hundred thirty-seven attended classes. This was by far the largest gathering of colored teachers ever assembled for any



OFFICE OF DOCTOR ANDREW H. BROWN (See Page 16)

purpose in West Virginia.

This unusual attendance was due mainly to the efforts of John W. Davis, who, through an extensive campaign of suggestion and information, aroused a high degree of interest among the teachers of the State.

In fact, the enrollment and attendance had to be restrained to the limit of the school's power to house and feed. The type of work attempted was mainly along that of professional educational subjects leading to credits for degrees, renewing and securing of certificates, and a better preparation for teaching.

The effect that the new demands for teachers were producing, was clearly seen in the seriousness of purpose and the persistent effort that each teacher put into his or her work.

The teaching force was chosen from the best that the country produces. The special lecturers, chief among whom were Dr. F. M. McMurry of The Teachers' College, Columbia University, Dr. Henry Newman of the Ethical Culture School, New York University, Dr. Walter Barnes of the Fairmont Normal, Superintendent Geo. M. Ford, Hon. J. Frank Marsh, Hon. George S. Laidley and other attaches of the State Department of Education, could not be excelled in their special lines, and are recognized as the foremost specialists throughout America.

It may be interesting to the

teachers and students of the State to read the impression of Dr. Neuman about the Summer School. With his permission, we quote the following excerpt from a letter addressed to President John W. Davis, bearing the date of July 23, 1921:

As I look back upon my visit to the Institute, I feel more and more what a great privilege it was that I enjoyed. I was impressed by the general atmosphere of earnestness which I felt all around me. The students seemed to me a group of quite serious people. Both in their formal meetings, and in their off hours, they struck me as the sort who appreciated the opportunities offered by the Institute, not only for study but for wholesome recreation and companionship.

The questions they asked after the lectures indicated a desire to get all possible help upon fundamental problems affecting their work as teachers. The understanding revealed in these questions compared very favorably with what I have met in other group of teachers elsewhere. I think I should mention, too, the quiet dignity which I noticed everywhere upon the campus.

Those of your faculty whom I had the pleasure of meeting impressed me as able men, alive to the importance of their work, loyal to the spirit of the college, and anxious to make it mean much to the students and to the country."

The week of Bible Study under the leadership of the State Director, Professor Byrd Prillerman, brought to the Institution such experts as D. F. Merritt, Walter A. Snow, W. Hobard Hill, J. W. Merrick, and others of noted ability in the field of Bible Study and Sunday School work.

The summer school was followed by a week of teachers' institute, with State Supervisor for Negro Schools W. W. Sanders, and Professor C. W. Boyd, of Garnett High School, Charleston, West Virginia, as instructors.

Eighty-eight teachers were in attendance, and they attested in most emphatic resolutions very appreciative sentiments as to the merits of the benefits derived

from the Institute week.

At this juncture, plans are being made for a bigger and better summer school for 1922. Propaganda of preparation in consonance with the demand of the hour is being disseminated by the management of the School, and there is every reason to feel that the success of the past will be far surpassed by the accomplished merits of the future.

## The New Members of the Faculty

This year brings nine new members to the teaching and administrative staff of the West Virginia Collegiate Institute. The school is extremely fortunate in having secured persons of such high calibre, and THE MONTHLY extends to them a cordial welcome.

FRANCIS C. SUMNER, Ph. D., professor of Psychology and Philosophy, was graduated from Lincoln University, *magna cum laude*, in 1915, and from Clark University (Massachusetts) in 1917, with the degree of A. B. He was instructor in Psychology and German in Lincoln University during the years 1916-17 and received the degree of Master of Arts from that school at the end of the year. During the years 1917-20, Dr. Sumner was a fellow and scholar in Psychology and Philosophy at Clark University, by which school he was awarded the degree of Doctor of Philosophy in 1920. Last year, Dr. Sumner filled the chair of Psychology and Philosophy at Wilberforce University, and during the past summer he was a special instructor in Psychology at Southern University, Baton Rouge, Louisiana.

CORNELLA D. LAMPTON, Mus. B., received her literary training, 1908-12, at Oberlin, Ohio. Her musical education was begun at Howard University, Washington, D. C. under Professor Roy W. Tibbs. After three years of post-graduate work in the Oberlin Conservatory of Music, Miss Lampton studied under Alexander Raab of Chicago

and Percy A. Granger of New York. She is head of the Department of Music.

ADOLPH P. HAMBLIN, B. S., professor of Biology, comes to us from Knox College, Galesburg, Illinois, from which school he was graduated in 1919. During the year 1919-20, Mr. Hamblin was assistant in Biology and assistant foot-ball coach at Knox.

EXIE L. KELLY, B. S., is a graduate of the Kansas State Agricultural College, where she specialized in Home Economics. She has also done work in Dietetics at Columbia University, and during the latter part of the past summer she traveled over the state of West Virginia in the interest of her work in Home Economics. Miss Kelly is directress of the Smith-Hughes Department of Home Economics.

MARY W. LANE, A. B., instructor in English, was graduated *magna cum laude* from Howard University, as valedictorian of the Class of 1918. She comes to us from the Armstrong Technical High School of Washington, D. C., where she was a teacher of English during the year 1920-21.

LOUISE DANIELS, B. Ed., was graduated from the Normal Public High School in 1916, and from the Illinois State Normal School, Normal, Illinois, in 1921, after special work in Home Economics. Miss Daniels is an instructor in Domestic Science.

GEORGE D. BROCK, A. B., hails from Palmetto, Georgia. He is better known, however, as "Brock of Morehouse", which school he claims as Alma Mater. During the past war, he entered the Y. M. C. A. service, and since the war he has served as Physical Director of the Y. M. C. A. Association of Washington, D. C., and as Executive Secretary of the Association at Charleston, S. C. Mr. Brock is Director of Physical Education.

Mrs. HATTIE R. KING is matron of Glasscock Hall and instructor in Domestic Art. Her literary work was done at Spelman Seminary, Atlanta, Georgia, and she is a graduate of the Household Arts course of Pratt Institute, Brooklyn, N. Y. Mrs. King has had valuable experience as a teacher of Plain Sewing in Virginia and of Dressmaking at Lincoln Settlement, New York City.

MISS RUTH BURKE, assistant in the Business Manager's office, is an

alumna of Institute, Commercial '15. After her graduation from Institute, Miss Burke continued her commercial studies at Howard University. She has had four years of experience in the business offices of Livingstone College, North Carolina, and the A. and I. State Normal School, Nashville, Tennessee.

## NECROLOGY

### Mattie Brown Prillerman

Class of 1912

**I**N the fullness of the fleeting years that mark the passage of a soul from the beginning to the end of this life, in the presence of the greatest responsibilities that may confront a mother, at the height of that pinnacle to which a worthy woman may climb in the effort to serve Christ and humanity, Mattie Brown Prillerman, wife of President Emeritus Byrd Prillerman, a church woman, a club woman, a woman active in social and educational uplift, a woman whose life was devoted to worth-while things attempted and done, cast off the cares of life, and passed to that bourne from which there is no returning. Her demise, resulting from the shock of an operation, occurred in the Charleston General Hospital, July 9, 1921. Her tenancy there had been of short

duration, and the tragic termination of what was presumed to be an indisposition of minor quality was a startling blow to her vast number of acquaintances.

The last rites were observed in Hazlewood Hall of the West Virginia Collegiate Institute. The cortege was the most conspicuous in number of cars, carriages, and persons, and in magnificence of floral tributes that has ever gathered to the memory of a citizen in this vicinity. The funeral address was delivered by the Reverend Mr. C. H. Woody of Charleston. He was assisted by the Reverend Mr. I. V. Bryant of Huntington, and others. Mr. Prillerman, the bereaved husband, was unable to be present on account of being confined in the Charleston General Hospital from nervous prostration.

The body was interred in the village cemetery.

Conspicuous in memorial observances were those held September 30 by the local chapter of the Woman's Improvement League, of which Mrs. Prillerman was an active member. Brief remarks on her life and character were made by the members present. Mrs. Amanda Spriggs pronounced a eulogy beautiful in its simplicity,

and impressive in character. The exercises were interspersed with appropriate musical numbers, chief among which was the singing of her favorite hymn, "His Eye Is on the Sparrow."

For the School, THE MONTHLY registers for husband, family and friends, its measure of sorrow.

## FOOTBALL

### The Season's Outlook and Schedule

**T**HE West Virginia Collegiate Institute has approached the barrier on the football tract with more confidence in the success of its contests than that with which she faces the sound of the whistle now. Coach Brock, our new coach, faces a very difficult problem in that he has a very difficult and crowded schedule and formidable opponents.

The Collegiate Institute lost, by graduation and otherwise, five veteran players, who had carved for themselves a niche in the hall of the cleated shoe immortals.

Late entrance of a few old players will perhaps delay the perfection of form that they have shown in other years. There is a very promising band of rookies, however, and given time, these

could be whipped into form, and with the nucleus of veterans, no better team could be desired.

But since there are no provisions made for the early training of the football squad, the outlook for the proper preparation of a squad of comparatively raw material, is not the most flattering. Can we repeat the success of former years?

This is a query heard on every side. Who will fill the places of our former stars? The return of Sam Holland to school has been the brightest spot in the doubtful outlook. The back-field has excellent material. Cardwell, of East High, Columbus, Ohio, is a rough-riding back, who with Eaves, Harris and Lowry of last year's eleven, ought to let any opponents know that they were in a man's game. Smith is showing

well at end and as a half. Saunders, Moore, and Captain Brown, on the line, are still to be depended upon for a stonewall defense. The work of Jones at center, Cross at end, Gough and Bowles at quarter, and others of the new and formerly second-string men, is attracting laudatory comment from competent judges. The near date of the Howard game means that the

team must develop fast. Coach Brock has a man's-size job cut out for him. There will be four games played on the local grounds this year. This has happened for the first time and ought to draw heavily from the neighboring towns.

The following schedule will be played:

- October 15 Bluefield Colored Institute.
- “ 22 State University of Louisville.
- “ 29 Howard University at Charleston.
- November 12 Kentucky N. & I. at Lexington, Ky.
- “ 18 Va. Theological Seminary and College at Lynchburg, Va.
- “ 24 Wilberforce University at Institute.

## Andrew H. Brown, D. S.

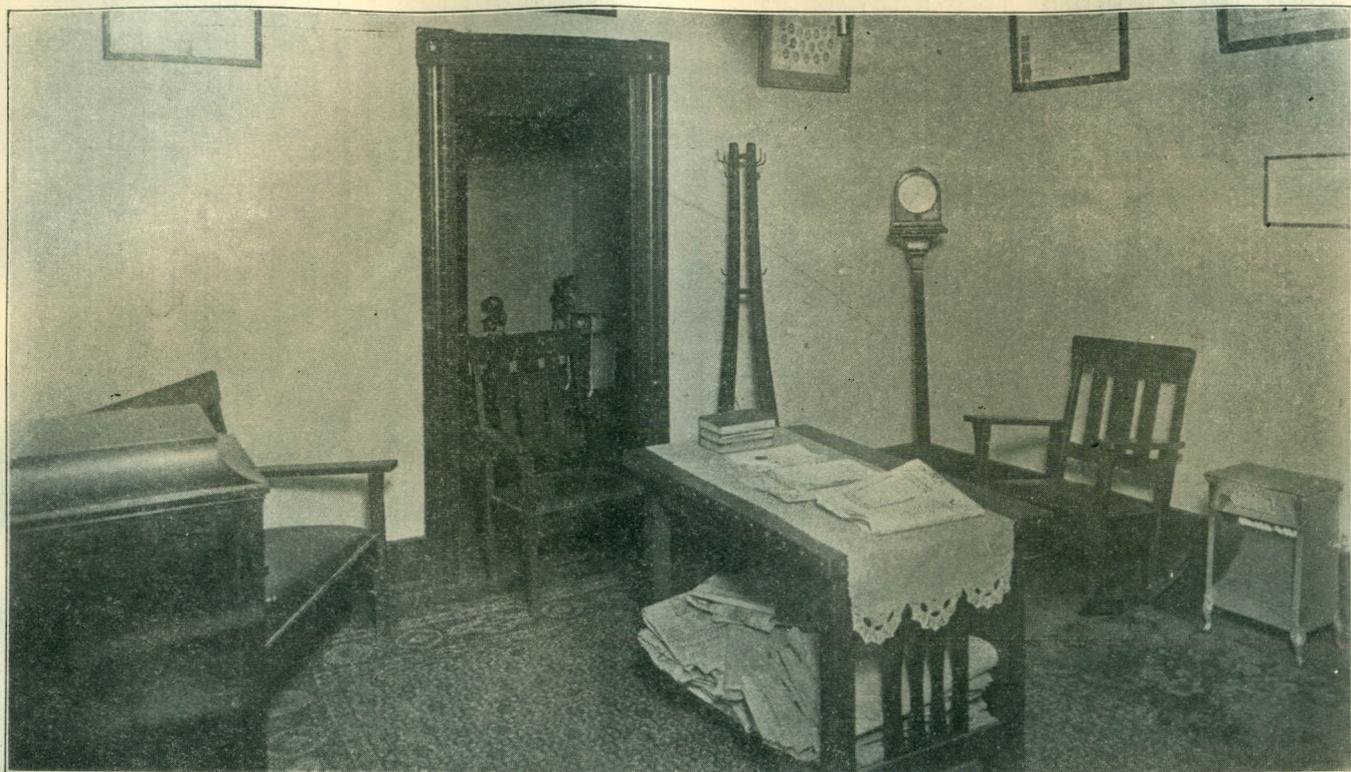
Distinguished Alumnus of the West Virginia Collegiate Institute  
Normal Class 1902



On list of the prominent professional men of the capital city of West Virginia is complete unless it contains the name of Doctor Andrew H. Brown. In the line of his special profession he is rated with those to whom entrance must be prearranged, and whose waiting list is limited by the knowledge of what actually may

be accomplished.

Dr. Brown, by birth, and by elementary and secondary education, is a product of Kanawha County. After finishing the course offered by the graded schools of Charleston, he matriculated at The West Virginia Collegiate Institute in 1898, and graduated in 1902. His course through the secondary department was marked by persist-



WAITING ROOM TO DOCTOR BROWN'S OFFICE

ency rather than brilliancy, and the same characteristic marked his efforts in the various athletic activities that were in vogue at the school during his student life.

After his graduation he matriculated in the dental course at Howard University, Washington, D. C. He creditably finished this course in record time, but did not immediately begin to practice his profession. It was at this juncture that one of the sterling traits that have made him a successful business man, an honored citizen, and an adept practitioner showed itself. As his funds were exhausted, Doctor Brown would not accept any loan to start him in business, from friends or relatives. He resolved that when he opened his office, every piece of needed furniture and apparatus should be paid for. It took him a year or two to realize his resolution, but it was done.

His progress has been that which comes to a well-prepared and well-balanced surgeon who has determination and push to attract patients. Close application to business, and judicious investments have placed Doctor Brown among Charleston's solid men. This, however, has not removed him, as too frequently happens among our race's professional men, from active contact with those strata of civic, social, and religious life in which the services of a clean professional man are dynamic forces for good.

THE MONTHLY but voices the

sentiments of the Collegiate Institute and her alumni, in this attempt to honor one of her deserving sons.

## Alumni Personals

1896

Mr. H. H. Railey, formerly teacher of public schools, Montgomery, W. Va., and at one time field agent for The Colored Orphans' Home, Huntington, W. Va., has been appointed Superintendent of that institution by Gov. E. F. Morgan.

1900

Mr. and Mrs. Rollins W. James and family have recently changed their residence from Huntington to Institute, where Mr. James has erected a modern two-story dwelling. Mr. James is a member of the Institute faculty.

1901

Mr. Frederick D. Page and Mrs. Page have changed their place of residence to Institute, W. Va.

1907

Miss C. R. Campbell, ex-'22, Ohio State University, formerly teacher in the Domestic Science Department, W. Va. Collegiate Institute, has been appointed extension agent, and is actively engaged in this work in sections of the state.

1908

Mr. DeWitt Meadows is engaged

in the real estate business. Mr. Meadows has recently erected a five-room bungalow at Institute, W. Va., with modern conveniences.

1910

Mr. W. O. Armstrong is principal of Dunbar High School, Fairmont, W. Va. Mr. Armstrong was a member of the Varsity Baseball Team of 1910.

Mr. Basil S. Braxton, Phar. D., Michigan University, is operating his pharmacy, Detroit, Michigan. Reports come to us that Dr. Braxton is very successful in this business. Dr. Braxton was a member of the 1910 Old Gold and Black baseball team.

Mr. Elvin Howard, carpenter, has moved into his new five-room bungalow which he has constructed. Mr. Howard, while a student in this institution, was a star athlete as a member of the 1910 baseball team.

Mr. Emmett B. Saunders, B. S. in Agr., '19, Ohio State University, is Principal of Kelly Miller High School, Clarksburg, W. Va. Mr. Saunders has been elected President of the High School Athletic Association of high schools for Negroes in the state. He was captain of the 1910 baseball team of this institution.

Mr. W. A. Brown, carpenter, has erected a four-room cottage at Institute, W. Va.

Mr. J. E. Banks is engaged in extension work in the State under the supervision of the Extension Department of W. Va. University. Mr. Banks has been instrumental in getting many exhibits for various County Fairs for the colored people in the state.

1911

Mr. Orestis A. Pierce, ex-'16, Ohio State University, who was last heard from in London, England, has seemingly mysteriously disappeared. No word has come from him to relatives or friends for a period of five years.

THE MONTHLY would appreciate any information of a later date concerning him.

1912

Mr. G. E. Ferguson, who is engaged in real estate business, and Mrs. Ferguson, have changed their address to 1006 Washington St., Charleston, W. Va. where he is erecting a building for business purposes.

Mr. Don. W. Jones and Mrs. Jones have changed their address to Institute, W. Va. Mr. Jones is instructor in the Printing Department of the W. Va. Collegiate Institute.

Mr. J. McHenry Jones has gone to Nashville, Tenn., for the purpose of pursuing a course in the Medical Department of Meharry University.

1913

Mr. Edward O. Fulks has been appointed clerk in the Bureau of Negro Welfare and Statistics of this state.

Miss Mamie Hopkins is clerk in the Mutual Savings and Loan Company, Charleston, W. Va. Miss Hopkins has distinguished herself as a competent woman in this field.

1914

Mr. Edgar R. Beach is a student in the Medical Department, Ohio State University. His address is 1999 Iuka Ave., Columbus, Ohio.

Mr. W. P. Ferguson is a student in the College Department pursuing a course in Business Administration. Mr. Ferguson is erecting a bungalow at Institute, W. Va.

1915

Mr. Carl Burke is coach of the school football team, St. Albans, W. Va. Mr. Burke, while a student in this institution, distinguished himself as a football player. As a receiver of forward passes, he was considered second to none in his time.

### Births

FERGUSON. To Mr. W. P. Ferguson, '14 and Mrs. Ferguson (Allistine Washington, ex-'21), a

son, William P. Ferguson, Jr., May 18. Mr. Ferguson is a student in the College Department of this Institution.

PRILLERMAN. To Mr. D. M. Prillerman, '09, Michigan Agricultural College, '17, and Mrs. Prillerman, (Amelia Cook, ex-'12, Knoxville College, Tenn.), a son, Delbert M. Prillerman, Jr. Mr. Prillerman is instructor in Chemistry in this institution.

### Marriages

Faculty and friends received announcements of the marriage of Professor David A. Lane, Jr., head of the Department of English, to Miss Mary Frances Webb, of Washington, D. C., on September fifth.

Mrs. Lane is also a member of the Insitute faculty.

BROWN-POINDEXTER. Mr. Bernard Brown, '18 and Miss Geneva Poindexter, senior in the College of Liberal Arts, West Virginia Collegiate Institute. Mr. Brown is a junior in this college. Mr. and Mrs. Brown are active members in the Y. M. C. A. and Y. W. C. A. Because of their general excellence as students of this institution, Mr. Brown won the BEST MAN PRIZE, and Mrs. Brown won the BEST WOMAN PRIZE awarded last May.

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January 25 to 27, 1922

At This School

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*For detailed information, write to  
A. W. Curtis, Director of Agriculture  
Institute, West Virginia*

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CARLYLE.

