



Institutional Response Form

Program: Regents Bachelor of Arts

Date: 1-18-12

Type of Review: Comprehensive Self-Study
X Follow-Up / Progress Report

Recommendation to the Board of Governors:

Table with 6 rows and 2 columns. Row 1: Continuation of the program at the current level of activity without specific action / with specific action as described in the Rationale section of this Form; Row 2: Continuation of the program at a reduced level of activity (e.g., reducing the range of optional tracks, merging programs, etc.) or other corrective action as described in the Rationale section; Row 3: Identification of the program for further development (e.g., providing additional institutional commitment); Row 4: Development of a cooperative program with another institution, or sharing courses, facilities, faculty, and the like; Row 5: Discontinuance of the Program according to the provisions of Higher Education Policy Commission (Section 8.1, Series 11, Title 133); Row 6: Other. Specify. While guidelines for admission to the program have been clarified, assessment remains a concern. (Marked with X)

Rationale for Recommendation:

We recognize the progress that has been made in addressing concerns regarding the assessment program. However, the Committee still has the following concerns:

- The RBA program has established neither program level outcomes nor a viable assessment program. Assessment data included in the report clarifies student need for the degree but the data are subjective, based upon student "attitudes and beliefs" as measures of evaluation.
The proposed entrance survey will provide limited diagnostic assessment, but the program has not specified instruments to be used for formative assessment of student learning. If implemented, the proposed ETS Proficiency Profile (ETSPP) will partially address the lack of summative assessment.
The program suggests that it could develop rubrics to assess RBA student learning and employer data, but has not done so.

The Committee feels that these items must be addressed immediately in order to assess data collected prior to the next comprehensive review due in Fall, 2013.

I concur with the Committee's Recommendation and Rationale.

Signature of Chief Academic Officer

Date

Signature of President

Date