

**WEST VIRGINIA STATE UNIVERSITY
SUMMARY PROGRAM REVIEW ACTION REPORT
TO THE
BOARD OF GOVERNORS
JANUARY, 2012**

NAME AND DEGREE LEVEL OF PROGRAM: Regents Bachelor of Arts

The April, 2009 recommendation, based on the comprehensive, five-year review through 2007-2008, required the Chair to bring to the Program Review Committee, by December 1, 2011, a follow-up report addressing the following items: establishment of program level outcomes and a viable assessment program, revisions to the general education component of the degree, and assessment of whether or not the students in the program meet the guidelines for admission to the program.

REPORT RESULTS:

- Assessment data thus far have focused on surveys of incoming students to the degree program and on graduates. No surveys of RBA graduate Employers were presented.
- Data regarding students entering the program or graduating from it focused on attitudes and beliefs and on salary figures rather than on comprehensive assessment measures.
- The report contained neither program level outcomes nor a comprehensive assessment plan. The ETS Proficiency Profile (ETSPP) was proposed for assessing what RBA students learn as they proceed through the program. Rubrics could be developed for gauging student critical thinking, reading, and writing skills. However none appear to have been developed to date.
- The report clarified compliance with WVSU's general education requirements, though the categories of courses are different under the state-wide RBA general education listing. The only exception noted was that CS 106, a course accepted under the general education requirements, is not a WVSU course.
- Admission requirements to the degree program are dictated by the Regents BA Administrative Guidelines. Data presented in the report indicate compliance with those guidelines admitting students to the degree program.