



ACADEMIC PROGRAM REVIEW

2011-12

Institutional Response Form

Program: Bachelor of Science in Biology

Date: March 02, 2012

Type of Review:	<input type="checkbox"/>	Comprehensive Self-Study
	<input checked="" type="checkbox"/>	Follow-Up / Progress Report

Recommendation to the Board of Governors:

1.	Continuation of the program at the current level of activity <u>without</u> specific action / <u>with</u> specific action as described in the Rationale section of this Form;
2.	Continuation of the program at a reduced level of activity (e.g., reducing the range of optional tracks, merging programs, etc.) or other corrective action as described in the Rationale section;
3.	Identification of the program for further development (e.g., providing additional institutional commitment);
4.	Development of a cooperative program with another institution, or sharing courses, facilities, faculty, and the like;
5.	Discontinuance of the Program according the provisions of Higher Education Policy Commission (Section 8.1, Series 11, Title 133)
X 6.	Other. Specify. Continued implementation of the comprehensive assessment plan submitted to the Program Review Committee with results reported in the 2014-2015 comprehensive review.

Rationale for Recommendation:

The Program Review Committee has received an acceptable assessment plan, including a timeline and use of LiveText. No data have been compiled yet or included in the report.

The Committee recommends that the next comprehensive report in 2014-2015 include in their assessment section information on the data collection, the data analysis, and the programmatic changes resulting from the data.

I concur with the Committee's recommendation and require that the assessment plan with full analysis of the data and the programmatic changes resulting from it be included in the 2014-2015 comprehensive review report.

R. Charles Beers
 Signature of Chief Academic Officer

March 5, 2012
 Date

 Signature of President

 Date

**WEST VIRGINIA STATE UNIVERSITY
SUMMARY PROGRAM REVIEW ACTION REPORT
TO THE
BOARD OF GOVERNORS
MARCH 22, 2012**

NAME AND DEGREE LEVEL OF PROGRAM: Bachelor of Science in Biology

The May, 2010 recommendation, based on a comprehensive five-year report, requested that the program be continued at the current level of activity with specific action. That action was by January, 2012 to submit a follow-up report detailing an assessment plan with evidence of implementation including data collection.

REPORT RESULTS:

- The Department presented an assessment plan identifying four courses in which data will be collected.
- A curriculum map was included to identify the program level outcomes being assessed in each course, the artifacts being collected, and the timeframe for the data collection.
- Rubrics were presented (in LiveText) showing the way in which the artifacts will be assessed.
- No data have been collected.
- The timeline shows data collection will begin in the 2012 Spring semester for three of the courses in which the assessment will occur (the fourth course is a Fall semester course).



ACADEMIC PROGRAM REVIEW

2011-12

Institutional Response Form

Program: Master of Arts & Master of Science in Biotechnology

Date: March 02, 2012

Type of Review:	<input type="checkbox"/>	Comprehensive Self-Study
	<input checked="" type="checkbox"/>	Follow-Up / Progress Report

Recommendation to the Board of Governors:

	1.	Continuation of the program at the current level of activity <u>without</u> specific action / <u>with</u> specific action as described in the Rationale section of this Form;
	2.	Continuation of the program at a reduced level of activity (e.g., reducing the range of optional tracks, merging programs, etc.) or other corrective action as described in the Rationale section;
	3.	Identification of the program for further development (e.g., providing additional institutional commitment);
	4.	Development of a cooperative program with another institution, or sharing courses, facilities, faculty, and the like;
	5.	Discontinuance of the Program according the provisions of Higher Education Policy Commission (Section 8.1, Series 11, Title 133)
X	6.	Other. Specify. Continued implementation of the comprehensive assessment plan submitted to the Program Review Committee with results reported in the 2014-2015 comprehensive review.

Rationale for Recommendation:

The Program Review Committee has received an acceptable assessment plan, including a timeline and use of LiveText. No data have been compiled yet or included in the report.

The Committee recommends that the next comprehensive report in 2014-2015 include in their assessment section information on the data collection, the data analysis, and the programmatic changes resulting from the data.

I concur with the Committee's recommendation and require that the assessment plan with full analysis of the data and the programmatic changes resulting from it be included in the 2014-2015 comprehensive review report.

Signature of Charles Bauer
Signature of Chief Academic Officer

March 5, 2012
Date

Signature of President

Date

**WEST VIRGINIA STATE UNIVERSITY
SUMMARY PROGRAM REVIEW ACTION REPORT
TO THE
BOARD OF GOVERNORS
MARCH 22, 2012**

NAME AND DEGREE LEVEL OF PROGRAM:

Master of Science/Master of Arts in Biotechnology

The May, 2010 recommendation, based on a comprehensive five-year report, requested that the program be continued at the current level of activity with specific action. That action was by January, 2012 to submit a follow-up report detailing an assessment plan with evidence of implementation including data collection.

REPORT RESULTS:

- The Department presented an assessment plan identifying three courses in which data will be collected.
- A curriculum map was included to identify the program level outcomes being assessed in each course, the artifacts being collected, and the timeframe for the data collection.
- Rubrics were presented (in LiveText) showing the way in which the artifacts will be assessed.
- No data have been collected.
- The timeline shows data collection will begin in the 2012 Spring semester for two of the courses in which the assessment will occur (the third course is a Fall semester course).



ACADEMIC PROGRAM REVIEW

2011-12

Institutional Response Form

Program: Bachelor of Arts in Political Science	Date: 2-24-12
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Type of Review:	Comprehensive Self-Study
	<input checked="" type="checkbox"/> Follow-Up / Progress Report

Recommendation to the Board of Governors:

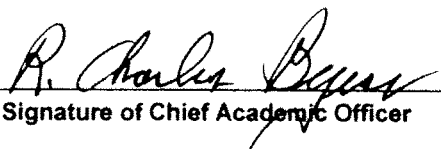
<input type="checkbox"/>	1. Continuation of the program at the current level of activity <u>without</u> specific action / <u>with</u> specific action as described in the Rationale section of this Form;
<input type="checkbox"/>	2. Continuation of the program at a reduced level of activity (e.g., reducing the range of optional tracks, merging programs, etc.) or other corrective action as described in the Rationale section;
<input type="checkbox"/>	3. Identification of the program for further development (e.g., providing additional institutional commitment);
<input type="checkbox"/>	4. Development of a cooperative program with another institution, or sharing courses, facilities, faculty, and the like;
<input type="checkbox"/>	5. Discontinuance of the Program according the provisions of Higher Education Policy Commission (Section 8.1, Series 11, Title 133)
<input checked="" type="checkbox"/>	6. Other. Specify. Additional implementation of comprehensive assessment plan with evidence of instruments, collection of data, and assessment of those data MUST be included in the next comprehensive program review in the 2012-13 academic year.

Rationale for Recommendation:

In its Spring 2009 recommendation of the Follow-up Review of this program the Program Review Committee urged the Department to refine language describing measures for outcomes so that the next comprehensive program review (in the 2012-13 academic year) could include sample measurement instruments and data. They also observed the plan needs to include use of employer and graduate surveys and use of those data. The Vice President for Academic Affairs requested an interim report on the development of the employer and the graduate surveys be submitted to the Program Review Committee by December 1, 2011; that interim report should also include the summary data collected in the two academic years to then, assessment of those data, and a plan for the use of the data in curriculum review.

The follow-up report reflected the two surveys developed but included little data collected and thus only preliminary assessment and plans for the use of the data. In its next comprehensive program review in the 2012-13 academic year, a full assessment plan **must** be articulated and collection of data and its analysis on all parts of the plan **must** be included.

I concur with this recommendation and emphasize the inclusion of the assessment plan and results in the next comprehensive report in 2012-13.



 Signature of Chief Academic Officer

March 5, 2012

 Date

 Signature of President

 Date

**WEST VIRGINIA STATE UNIVERSITY
SUMMARY PROGRAM REVIEW ACTION REPORT
TO THE
BOARD OF GOVERNORS
MARCH 22, 2012**

NAME AND DEGREE LEVEL OF PROGRAM: Bachelor of Arts in Political Science

The April, 2007 recommendation, based on a comprehensive five-year report, requested that the program create a comprehensive assessment plan to be brought back to the Program Review Committee in 2008-2009. In April, 2009, in response to the Follow-Up Report, the Committee recognized the progress made but observed the need for sample instruments and data collected, including the use of employer and graduate surveys. The Vice President for Academic Affairs concurred and requested an interim report on the development of the employer and the graduate surveys to be submitted to the Program Review Committee by December 1, 2011. He stated the report should also include the summary data collected in the two academic years between then and now, assessment of those data, and a plan for the use of the data in curriculum review.

REPORT RESULTS:

- Program goals and student learning outcomes were presented.
- Assessment measures were presented both for general education students as well as for majors.
- A curriculum map showing the courses in which the outcomes would be measured and the assessment to be conducted was presented.
- A graduate survey was developed and sent to the twelve graduates for the period 2009 to now; a copy was enclosed.
- Twenty-five percent of the graduate surveys distributed were returned and the results were presented.
- Such sparse survey results did not permit conclusions to be made regarding the effectiveness of the program.
- An employer survey was developed but was not distributed because it was felt more time needed to elapse between graduation and the employment questionnaire in order to gain reliable results.



ACADEMIC PROGRAM REVIEW

2011-12

Institutional Response Form

Program: Bachelor of Arts in Sociology

Date: March 2, 2012

Type of Review:	<input type="checkbox"/>	Comprehensive Self-Study
	<input checked="" type="checkbox"/>	Follow-Up / Progress Report

Recommendation to the Board of Governors:

<input type="checkbox"/>	1.	Continuation of the program at the current level of activity <u>without</u> specific action / <u>with</u> specific action as described in the Rationale section of this Form;
<input type="checkbox"/>	2.	Continuation of the program at a reduced level of activity (e.g., reducing the range of optional tracks, merging programs, etc.) or other corrective action as described in the Rationale section;
<input type="checkbox"/>	3.	Identification of the program for further development (e.g., providing additional institutional commitment);
<input type="checkbox"/>	4.	Development of a cooperative program with another institution, or sharing courses, facilities, faculty, and the like;
<input type="checkbox"/>	5.	Discontinuance of the Program according the provisions of Higher Education Policy Commission (Section 8.1, Series 11, Title 133)
<input checked="" type="checkbox"/>	6.	Other. Specify. Additional implementation of comprehensive assessment plan with evidence of instruments, collection of data, and analyses of those data MUST be included in the next comprehensive program review in the 2012-13 academic year.

Rationale for Recommendation:

In its Spring 2008 recommendation of the last comprehensive program review of this program ending with the 2006-07 academic year, the Committee requested that the Sociology Department submit a comprehensive assessment plan by December 1, 2008. That plan was submitted as requested, and the Committee in its Spring 2009 report recommended that the plan be accepted. The Vice President of Academic Affairs concurred with the recommendation of the Committee but further requested an interim report of the implementation of the assessment plan be submitted to the Committee by December 1, 2011. The interim report was to include the summary data collected in two academic years (2009-10 and 2010-11), assessment of those data, and a plan for the use of the data in curriculum review.

The interim report submitted to the Committee in December 2011 refined and updated the assessment plan, including the use of LiveText. However, the report included no data. A timeline provided in the report indicates that data collection will begin Spring 2012. The explanation provided for the lack of data collection revolves around issues of program instability due to turnover of three faculty members during the 2009-2011 timeframe. The use of temporary faculty was not conducive to implementation of the assessment plan. In addition, the Department Chair was on medical leave during part of this time.

In its next comprehensive program review in the 2012-13 academic year, the program must show that the assessment plan is fully implemented, including collection and analysis of data for all parts of the plan.

I concur with this recommendation and emphasize the inclusion of information from the fully implemented assessment plan.



 Signature of Chief Academic Officer

March 5, 2012

 Date

 Signature of President

 Date

**WEST VIRGINIA STATE UNIVERSITY
SUMMARY PROGRAM REVIEW ACTION REPORT
TO THE
BOARD OF GOVERNORS
MARCH 22, 2012**

NAME AND DEGREE LEVEL OF PROGRAM: Bachelor of Arts in Sociology

The April, 2008 recommendation, based on a comprehensive five-year review, requested that the program create a comprehensive assessment plan to be brought back to the Program Review Committee by December 1, 2008. The Sociology Department submitted that comprehensive plan that identified a conceptual framework for assessment, program objectives, assessment strategies and instruments, data collection methods, an assessment schedule/timeline, and a plan for the use of assessment data. In April, 2009, the Committee commended the program for its thoughtful and purposeful approach to student assessment and recommended acceptance of its proposed Assessment Plan. The Vice President for Academic Affairs concurred and requested an interim report of the implementation of the Assessment Plan be submitted to the Program Review Committee by December 1, 2011. That interim report should include the summary data collected in the two academic years between then and now, assessment of those data, and a plan for the use of the data in curriculum review.

REPORT RESULTS:

- No assessment data were collected; collection is to begin in Spring, 2012.
- Thus neither assessment of data nor a plan for its use was presented.
- Sociology 420, the Department's capstone course, is the course in which assessment data collection will begin.
- Analytic rubrics are developed to assess mastery of the program goals.
- Courses are identified in which program level outcomes will be measured and data collected in the future.