

General Education Standing Senate Committee Report

Friday, Sept. 9th

Chair: Jeff Pietruszynski

Scheduled Meetings:

Since the last Senate Report, the GE committee has met several times both in-person and via e-mail.

Academic Year 2010 – 2011

- **Assessment**
 - The focus of the GE committee this year will be on assessment and will work directly with the new Assessment Director. Several of the ideas from attendance at the AACU Institute will be used.
- **Collegiate Learning Assessment (CLA) test**
 - Each year the HEPC requires all universities to administer the CLA to incoming freshmen (Fall semester) and graduating seniors (Spring semester). This assessment test is essentially a task-based essay exam in which students must use multiple forms of data in order to answer a series of questions. The test is graded by the makers of the test and takes into account the students ACT score to calculate where the typical student for WVSU “comes into” the university and how much general knowledge he or she gains during his or her time here.

Currently, the CLA is administered to incoming freshmen through the first year experience class. This part of testing has been a success (when technical problems do not impede the process) and, according to past reports, show that your students are at a level equal to where a college freshmen should be (again, taking into consideration ACT scores. During the Spring semester, seniors are to be tested during senior seminar. Unfortunately, we have yet to achieve a sample size large enough to generate results.

- **GE 100 and GE 200**
 - Like last year, are once again operating at overloads in every class. Again, more classes are being taught by Full-Time faculty as either an overload or part of their teaching load then in the past.
- **Curriculum**
 - No major changes were made to the GE curriculum during the 2010-2011 academic year.
 - In the coming year, the GE committee will be working closely with the Honors Committee in order to move honors classes quickly to the EPC and have the classes running by next semester.
- **Strategic Plan**
 - As a component of Academic Affairs, the General Education committee was responsible for creating a section in the Strategic Plan. As the plan was constructed over the summer, the goals and timeline for the plan were developed by Dr. Pietruszynski as both chair and coordinator of GE. The GE section of the Strategic Plan is attached to this report.

Strategic Goal (1-6): 1

Administrative Area: Academic Affairs (General Education)

Strategy	Objective	Milestones	Timeline	Responsibility
1.1 (first strategy to reach goal #1)	1.1.1 (first objective to reach while implementing Strategy #1.1)	Measureable , partial units of completing stated objective	When the implementer is going to accomplish that objective	Who's going to accomplish stated objective (department or function area)
1. 1 Focus on programs that will ensure student success	1.1.1 Integrate General Education Honors course into the General Education Curriculum	Receive proposals for Honors General Education Classes	Fall 11	Faculty, Honors Committee, GE Committee, Coordinator of General Education
		Approve acceptable proposals	Fall 11	General Education Committee
		Send Proposals to EPC	Fall 11	Coordinator of GE, Honors Committee
	1.1.2 Adopt more options for General Education courses.	Receive proposals for courses	Yearly	Faculty, GE Committee, Coordinator of GE
		Approve acceptable proposals	Yearly	General Education Committee
		Send Proposals to EPC	Yearly	Coordinator of GE
	1.1.3 Assess needs for continued success for General Education Curriculum	Establish General Education assessment sub-committee	Fall 11	Coordinator of GE, VPAA, GE Committee, Faculty
		Regular meetings of assessment sub-committee	AY 11-12	Coordinator of GE
		Hold forums for faculty input	AY 11-12	Coordinator of GE, GE assessment sub-committee
		Recommend course of action for GE	Summer 2013	Coordinator of GE, GE assessment sub-

		curriculum to VPAA as determined by sub-committee		committee
	1.1.4 Ensure current Information of GE100 and GE200 texts	Review of literature by experts from various departments	AY11-13	Coordinator of GE, interested faculty
		Collect essays and information for textbook s (if needed)	AY11-13	Coordinator of GE, select faculty
		Edit textbooks under publisher timeline	AY11-13	Coordinator of GE, Editor of book
Facilitate the personal, intellectual, and emotional growth of students	1.2.1 Revive GE “Book of the Year” program	Find an acceptable text to use for “Book of the Year”	Fall 11	Coordinator of GE, GE Committee
		Let faculty know what text is chosen for possible integration into GE classes	Fall 11	Coordinator of GE
		Use text in various GE classes	Spring 12	Select GE faculty
		Advertise “Book of the Year” to campus	Spring 12	GE Committee, Coordinator of GE
		Hold campus forum / discussion	Spring 12	GE Committee, Coordinator of GE
		Select book for upcoming year	Yearly	GE Committee, Coordinator of GE