

TEACHER EDUCATION COMMITTEE
Annual Report to the Faculty Senate
May 3, 2013

Committee Members: John Bird, Paige Carney, Mary Frye, Jack Magan, Ami Smith, Sandra Orr, committee chairperson.

Meeting: August 18, 2012 –M. Frye and S. Orr (P. Carney attended another committee and came in late)

The committee discussed the goals for the Education Department. It was noted that the Masters in Education program was submitted to HLC in July, 2012 and that the Teacher Education Program received Re-approval from the WVBE on February 8, 2012.

The Program will be working on SPA reports for Elementary Education, English, Health, Mathematics, Physical Education, Social Studies, and Special Education.

The low Content Knowledge Praxis II test scores were discussed. It was decided to let the various departments know about the scores. It was suggested that in the Education 426 course (course taken before student teaching), the tests should be discussed in depth.

The committee approved the names of the teacher candidates who would be student teaching in the spring 2013.

It was decided that all member of this committee should be invited to attend the Program's EPPAC meetings, which are held once a semester.

Dr. Orr passed out the suggested courses to be substituted for general education courses. The committee discussed the plan to move all education programs to 120 semester hours, and voted to approve the plan.

Meeting: April 19, 2013- Drs. A. Smith and S. Orr (M. Frye and P. Carney attended another meeting and came by after meeting)

The committee reviewed the list of candidates to be approved to be "Admitted to the Program" and suggested one candidate to be referred to the Candidate Assistant Team and not be admitted to the program at this time. The committee reviewed and approved the list of candidates to be "Admitted to the Capstone Phase". The committee was updated on the 120 hour plan, the change in Music 105, and updated on the need to conduct Professional Development for Content Specialization Praxis II tests.

General:

Prior to being recommended to the Teacher Education Committee, teacher candidates must meet all the admissions requirements contained in the University Catalog and the WVSU Teacher Education Handbook. Candidates meet with their education advisers to fill out the Admission to the Program forms. The list of candidates is submitted at the end of the year to the Teacher Education Committee and to the Education Department. Once a candidate is admitted to the program they continue taking courses and completing the requirements for admission to the Senior Capstone Phase. The Capstone Phase begins the semester before student teaching after the teacher candidates go through a personal interview with the Education Department Chair. A list of these candidates is also submitted to the Teacher Education Committee and the Department for approval. At this time the candidates prepare a portfolio and participate in a Senior Capstone Oral Professional E-portfolio Interview with an education professor and another WVSU professor from the candidate's content specialization.

Still to complete: None