## EPC Meeting Minutes

## Attendees:

Committee Members Present: Micheal Fultz, Anthony Moncrief, TJ Park, Dawn Arbaugh (student rep.), Kent Shaw, Bonnie Dunn-WVSU Extension Services, Kerri Steele, Manashi Ray, Abainesh Mitiku, Kumara Jayasuriya (ex officio)
Subcommittee Members - Alan Tilquist, Michael Kane, Suvayan De
Guests: Genia Sklute-Honors Program, Patricia Wilson - Education Department, Upali Karunthilake - Math Department, Naveed Zaman - Math Department

| Dept. | Request | EPC Action | Comments |
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| Honors <br> Program | Approve new <br> course: Honors <br> 301 Philosophy <br> of Research <br> Course | Approved with the <br> following vote: <br> 6 in favor of approval of <br> course <br> 2 Against approval of <br> course <br> 1 abstained from voting | Dr. Sklute was in attendance. A committee <br> member voiced concerns that the course may not <br> be needed in addition to research courses. A <br> committee asked for clarification on the difference <br> in this course and Captsone courses in individual <br> departments. Dr. Sklute noted that the course is a 1 <br> hour course to be added only for students in the <br> Honors Program. The course will not replace any <br> research courses or the student's thesis. The course <br> will span research in all disciplines. <br> A committee voiced concern that the addition of <br> the course would have fiscal consequences for the <br> departments that supply the professor for the <br> course each year. Dr. Sklute noted that the course <br> had been approved by the Honor's Committee and <br> was signed by appropriate parties. The committee <br> agreed we need further clarification of what is <br> meant by and needed under the form's section of |
| Fiscal Effects. This clarification will be sought |  |  |  |
| from the Faculty Senate. |  |  |  |


| Dept. | Program | Request | EPC Action | Comments |
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| Education | Theater <br> Education <br> PreK-Adult | Terminate <br> Program | Request <br> approved <br> unanimously | This program has had no majors or graduates for at <br> least the previous 5 years. |


| Dept. | Program | Request | EPC Action | Comments |
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| Education | Journalism <br> 5-Adult | Terminate <br> Program | Request <br> approved <br> unanimously | This program has had no majors or graduates for at <br> least the previous 5 years. |


| Dept. | Program | Request | EPC Action | Comments |
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| Education | Biology <br> 9-Adult | Approve Changes <br> in Requirements. <br> Physics in now a <br> requirement of <br> NSTA Standards <br> for Biology <br> Educators. | Proposal <br> withdrawn by <br> Department <br> for later <br> resubmission. | The committee expressed concern with the <br> number of pre-reqs required and the amount of <br> hours that it would add to the program overall. A <br> committee member noted that pre-reqs required <br> for courses needed for the degree do not need to <br> be reflected as requirement of the degree so the <br> number of hours does not need to be added to the |


|  |  | Trigonometry is a <br> pre-req for <br> Physics. | curriculum. <br> Also, the committee members noted that catalog <br> descriptions and proposed implementation dates <br> need to be added. |  |
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| Dept. | Program | Request | EPC Action | Comments |
| Education | General <br> Science <br> 5-Adult | Approve Changes <br> in Requirements. <br> Physics in now a <br> requirement of <br> NSTA Standards <br> for Biology <br> Educators. <br> Trigonometry is a <br> pre-req for <br> Physics. | Proposal <br> withdrawn by <br> Department <br> for later <br> resubmission. | Same discussion as detailed above, pre-reqs for <br> required courses do not need to be reflected on <br> Department Curriculums, only the actual courses <br> required should be included. |

$\left.\begin{array}{|l|l|l|l|l|}\hline \text { Dept. } & \text { Course } & \text { Request } & \begin{array}{l}\text { EPC } \\ \text { Action }\end{array} & \text { Comments } \\ \begin{array}{l}\text { Math and } \\ \text { Computer } \\ \text { Science }\end{array} & \begin{array}{l}\text { Math } \\ 020\end{array} & \begin{array}{l}\text { Revise course } \\ \text { description and } \\ \text { change pre- } \\ \text { requisites. } \\ \text { Change pre-req } \\ \text { from ACT Math } \\ \text { 15-18 to no pre- } \\ \text { requisite. Revise } \\ \text { course } \\ \text { description to } \\ \text { better reflect } \\ \text { expected } \\ \text { outcomes }\end{array} & \begin{array}{l}\text { Revision } \\ \text { approved } \\ \text { by } \\ \text { unanimous } \\ \text { vote. }\end{array} & \begin{array}{l}\text { Math 020, Math 021, Math 119 were discussed both } \\ \text { separately and simultaneously. The following } \\ \text { comments beginning and ending with the * symbol are } \\ \text { reflect simultaneous discussion for all three courses } \\ \text { The proposal is for Math 020 as the first level in a } \\ \text { series of 2 remedial Math courses as needed based on } \\ \text { student's ACT or SAT scores. } \\ \text { *The committee questioned how adding another } \\ \text { remedial Math course would affect financial aid. The } \\ \text { guests present from the Math department noted that }\end{array} \\ \text { many WVSU students struggle with higher level } \\ \text { concepts in Math 111 and Math 120 and that Math 020 } \\ \text { was not bridging the entire gap for students with low } \\ \text { SAT and ACT scores. } \\ \text { The committee questioned who would staff the } \\ \text { additional courses. The guests present from the Math } \\ \text { Department noted that they envision students from the } \\ \text { Math Department and Math Education Department } \\ \text { would assist with staffing extra sections. } \\ \text { The committee questioned how this may affect } \\ \text { financial aid and it was noted that Math 020 currently } \\ \text { counts toward financial aid credits. }\end{array}\right]$

| Dept. | Course | Request | EPC Action | Comments |
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| Math and | Math | Add new course to catalog. Add <br> course Math 021 Essentials of <br> Computer <br> Science | 021 | Revision <br> approved by <br> unanimous to bridge gap between <br> Math 020 and Math 119 for <br> students with very low ACT/SAT <br> scores and to serve as single |


|  | remedial Math course for students <br> with low ACT/SAT scores. |  |  |
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| Dept. | Course | Request | EPC Action | Comments |
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| Math and <br> Computer <br> Science | Math <br> 119 | Add new <br> course to <br> catalog. <br> Math 119 <br> will bridge <br> gap <br> between <br> Math 021 <br> and Math <br> 020. | Revision <br> approved by <br> unanimous <br> vote with <br> revision of <br> signatures <br> from <br> Departments <br> that require <br> Math 120 <br> specifically <br> in their core <br> curriculum. | *See comments above* <br> Additionally, the committee questioned how Math 021 <br> could be a pre-req for the course while it could also run <br> concurrently with the course. It was noted that this is flaw <br> on the current EPC form and it should be changed to <br> reflect Prerequisite and Co requisites. <br> A committee member was concerned that this would affect <br> programs that have Math 120 as a requirement of the <br> specific program and not just as a gen ed requirement. It <br> was pointed out that programs can revise their standards to <br> reflect either Math 119 or Math 120. It was also noted that <br> the current EPC form requires approval of any affected <br> programs rather than just signatures showing that they <br> were informed of the decision from the department in <br> charge of the revision. The committee recommends that <br> while using the current form, any departments that <br> specifically require Math 120 as part of their core <br> curriculum sign off that they approve this course. The <br> Provost will email all Deans to help gather the signatures <br> requested by the committee. Signatures must be gathered <br> by Monday, 2/2/15 in order to meet the committees <br> approval for this month. |


| Dept. | Course | Request | EPC Action | Comments |
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| Math and Computer Science | $\begin{aligned} & \text { Math } \\ & 120 \end{aligned}$ | Change prerequisites. <br> Change pre-req from ACT Math 15-22 or C or better in Math 020 to ACT $21+$ or Math 119. | Revision approved following vote: <br> 8 in favor of approval of revision 1 opposed to approval of revision. <br> Provided the Math department provides the required signatures by February 2, 2015. | Math 020, Math 021 , Math 119 were discussed both separately and simultaneously. The following comments beginning and ending with the * symbol are reflect simultaneous discussion for all three courses The proposal is for Math 020 as the first level in a series of 2 remedial Math courses as needed based on student's ACT or SAT scores. <br> *The committee questioned how adding another remedial Math course would affect financial aid. The guests present from the Math department noted that many WVSU students struggle with higher level concepts in Math 111 and Math 120 and that Math 020 was not bridging the entire gap for students with low SAT and ACT scores. The committee questioned who would staff the additional courses. The guests present from the Math Department noted that they envision students from the Math Department and Math Education Department would assist with staffing extra sections. <br> The committee questioned how this may affect financial aid and it was noted that Math 020 currently counts toward financial aid credits.* |


| Dept. | Course | Request | EPC Action | Comments |
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| Math and | Math 103 | Change pre-requisites. | Revision approved | No new comments on this |
| Computer |  | Change pre-req from | following vote: | proposal as it echoed the |
| eligibility for Math 120 | 8 in favor of |  |  |  |
| Science |  | to Math 021, concurrent <br> enrollment in Math 021, <br> approval of revision <br> chach on the proposal for <br> change in pre-reqs of Math 120. <br> 1 abstained from <br> voting |  |  |


| Dept. | Course | Request | EPC Action | Comments |
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| Math and | Math 111 | Change pre-requisites. Change <br> pre-req from "C" or better in <br> Computer |  | Revision <br> unanimously |
| Science |  |  |  |  |


| Dept. | Course | Request | EPC Action | Comments |
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| Math and | Math 150 | Add new | New course | The guests from the Math Department <br> course to <br> Computer <br> catalog. |
| Science |  |  |  |  |


| Dept. | Course | Request | EPC Action | Comments |
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| Math and | CS 445 | Add new <br> course to <br> Computer |  | New course <br> unanimously <br> catalog. Add <br> Science |
|  |  | CS 445 <br> Embedded <br> registrar will need <br> Systems | The guests from the Math Department explained <br> the description, purpose, and outcomes of the new <br> availability of the <br> course. <br> course numbers. | The EPC subcommittee noted that the course needs <br> a catalog description however the catalog <br> description is on the syllabus attached to the <br> proposal. |

Other:
Dr. Fultz will seek clarification of the fiscal effects needed on the EPC form from the Faculty Senate.
Drs. Fultz, Mitiku, and Steele will form a subcommittee to update the EPC submission form to make it clear as possible. Dr. Fultz will contact Dr. Mitiku and Dr. Steele to set up time and date for meeting.


Dr. Micheal Fultz
2014-2015 EPC Chair

