NAME AND DEGREE LEVEL OF PROGRAM: Bachelor of Science in Health Sciences

The April, 2009 recommendation, based on the comprehensive, five-year review through 2007-2008, required the Chair to bring to the Program Review Committee, by December 1, 2011, a follow-up report addressing the following items: assessment data collected and analyzed, results of regular meetings of the Advisory Committee, and results of consideration of additional courses to strengthen the core curriculum and cognates.

REPORT RESULTS:

- The Department worked with the Office of Institutional Effectiveness to identify the first course in their major in which assessment data would be collected – their capstone course, HHP 458. Their rubric identified eight components for assessment; copies of the data were provided as an attachment to the report. Those data were analyzed to determine how strategies may be changed in subsequent semesters in areas where some students scored “unacceptable” according to the rubric.

- Minutes of the first advisory committee meeting were provided together with information on the membership of the Committee.

- Additional (upper-level) courses to strengthen the major was addressed from the concept of academic rigor. New requirements were added as follows:
  - Students who earn lower than a grade of C in courses in their major (or in the articulation agreement with the Kanawha Valley Community & Technical College) must retake the course and earn a grade of C or better.
  - HHPLS 425 is a 6-hour internship in local area health and human services agencies.
  - Students complete HHPLS 460 – Research & Evaluation – rather than a lower level research methods course from another College.
  - HHPLS 251 – Consumer Health – was upgraded to a junior level course.