Faculty Facts from the HEPC / CCTC 2010 Report Card

- Faculty research grants and contracts increased to $249,635,000, up more than $69 million in the past four years.

- Undergraduate enrollment increased to 55,945, up 7.1% since 2005.

- Baccalaureate degrees awarded increased to 8,209, up 4.3% since 2005.

- Certificates and degrees conferred by major increased to 12,190, up 5% since 2005.

- Career Technical Certificates conferred by CTCs increased to 505, up 52.4% since 2005.

- Career Technical Associate Program completers increased to 1,900, up 5.1%, since 2005.

- Adult Education enrollment increased to 19,476, up 8.5% since 2005 in four-year institutions; up 21.5% in community colleges.

- Graduate enrollment increased to 13,112, up 11.2% since 2005.

- Licensure and certification examination pass rates increased in Distelma to 88.5%, in Nursing to 51.2%, in Social Work to 77.1%, in Cytotechnology and Dental Hygiene to 100% pass rates, in Teacher Education Praxis II pass rates at 92.2%.

- Faculty salaries for fall 2009, in all categories, fall below the national average.

“Only the educated are free.”
Epictetus (55 AD - 135 AD) Discourses

WEST VIRGINIA ADVISORY COUNCIL OF
FACULTY ISSUES FOR 2011-2012
“MOVING WEST VIRGINIA FORWARD”

In order to better serve our students, the community, the state, and our institutions of learning, West Virginia higher education faculty support and endorse the following:

For Our Institutions:
- Re-visioning and enhancing the quality and delivery of academic programs, including general studies programs and adult education courses, in order to improve student enrollment, graduation rates, and "time to degree."
- Addressing these initiatives and recommendations from the September 2010 SREB report No Time to Waste that best serve our students and help achieve program learning goals and standards:
- Advocating for faculty personnel issues, including salary compression relief for faculty, engaging retiree faculty, creating fair and supportive faculty sick-leave policies, increasing the number of tenured faculty, and promoting shared governance.

For the West Virginia HEPC and CTC:
- Encouraging shared governance at all higher education institutions in the State.
- Advocating for increased percentage of tenured faculty in order to maintain academic integrity for programs, to recruit high-quality faculty, to encourage a strong faculty voice in governance issues, and to provide consistency and oversight of programs.
- Addressing statewide the issue of faculty salary compression.
- Advocating for institutions to find creative ways to offer faculty job security in the event of catastrophic illness.
- Encouraging an increased number of CTC long-term contracts for full-time faculty or non-probationary faculty.
- Engaging and utilizing to a greater degree the Advisory Council of Faculty in the work and activity of HEPC and CTC Councils.
- Advocating for institutional support and release time for faculty to serve on the ACF.

For the West Virginia Legislature:
- Providing a systematic funding mechanism for capital projects, funding and Higher Education Initiatives mandated by the Legislature.
- Continuing to provide funding for faculty salary raises and addressing the problem of salary compression.
- Providing funding to bring West Virginia institutions equivalent to Peer Institutions.
- Amending code concerning 20% Tenure issue for CTCs by increasing the limit to 30%.

“The great aim of education is not only knowledge but action.”
Herbert Spencer (1820 - 1903)