The INSTITUTE MONTHLY

Published by The West Virginia Collegiate Institute



January

The West Virginia Collegiate Institute

INSTITUTE, WEST VIRGINIA

Nine Miles from Charleston

THE LEADING SCHOOL IN THE STATE AND ONE OF THE LEADING SCHOOLS IN THE UNITED STATES FOR THE EDUCATION OF NEGRO YOUTH



OLLEGE Courses in Education, Science, Arts, Agriculture, Industrial Education, Business Administration, Home Economics and Engineering. Degrees are given.

TEACHERS are prepared for High Schools, Normal Schools and Elementary Grade Schools.

GRADUATES receive Certificates to teach in West Virginia without examination.

Pre-Medical Courses are given. Secondary work above the first year high school is offered.

SUMMER SESSION June 12—August 14, 1922. In the Summer special attention is given to

- A. Problems common to rural and urban teachers;
- B. Review of elementary work;
- C. Needs of conditioned students:
- D. Teachers desiring college credits toward a degree.

For Information, Address John W. Davis, President Institute, West Virginia Athletics, Debating, Christian Societies, Healthful surroundings, Fine dormitories, Low expenses, A competent faculty.

The Institute Monthly

Entered as second-class matter, January 29, 1914, at the post-office at Institute, West Virginia, under the act of March 3, 1879.

Vol. XIV

JANUARY 1922

Number 4

Devoted to the Interests of The West Virginia Collegiate Institute
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Table of Contents

P	AGE
Editorials	. 2
The New Year Natalie Curtis Burlin Save the Covers	
Football	4
Institute-Lynchburg	
Basketball	5
Jackson Day Recalls Feat of Negro in The Battle of New Orleans	8
The Agicultural Page	9
Campus Notes	10
Alumni Personals	10
Institute Clubs—Third Page of Cover	
Alumni Association—District Vice Presidents	12

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The Institute Monthly

Vol. XIV

JANUARY 1922

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Entered as second-class matter, January 29, 1914, at the post-office at Institute, West Virginia, under the act of March 3, 1879.

Editorials

THE YEAR of 1921 has gone. With its joys and sorrows, its smiles and and sighs, its laughter and sobs, its weal and woe, its harvests and famine, its hopes and despairs, it has taken refuge in the The halls of the Father of time, never more to play its part in the affairs of men. No year, of all those that have preced-New ed it, has been more pregnant with the weighty things that Year concern this business of living. But in his allotted time

he grew hoary and bent with age, and with the clanging bells of a new vear sounding his requiem he went unto his rest and left the youth,

1922, to take up the task.

The burdens of all preceding years must be borne by the present. It is the heir of all the ages. The work to be done to make this world a fit place to live in is its duty. The orgy of depravity and destruction that ran rampant over the world from 1914 to 1918, with all its subsequent out-cropping evils, has cast the flotsam and jetsam of its wreckage upon the shores of time for the present year to salvage. The plaint of the mad Dane that "the times are out of joint" seems only too true if we allow ourselves to be influenced by the judgements of the casualist, bruited from platforms and street corners.

The serious and thoughtful, on the other hand, recognized in these shifting scenes and varied emotions the labors of peoples striving to give birth to the new spirit of Peace. The year of 1922 is expected to assume the great responsibility of futhering or perfecting plans for the consummation of ideals ardently desired. Already hopeful signs of better conditions in the world have been seen in the recent granting of freedom to Ireland, the partial adjustment of a world-disarmament movement, legislation for the betterment of the working classes, nationwide movements for the eradication of preventable diseases, campaigns of Church and State to abate the social evil, and more determined efforts to insure the spread of the gospel of the Prince of Peace through

the media of educated groups.

The New Year has no inherent power to accomplish things per se. No age is any better than the hearts of men who live in it.

We are ontimistic enough to believe that there is a growing desire in the nature of men to form alliances for right. We are altruistic enough to cherish the hope that the spirit of the Christ may hallow every project, existent or inchoate, for the uplift of ALL humanity.

The schools of America must accept this challange above all other forces for uplifting and refining a people. They have no other reason for existence outside of furnishing a student with an equipment the essential elements of which are, character, knowledge, and health.

Young man, Young woman,—for it is upon you, the burden of this and succeeding years must fall most heavily.—"Play up, play up and play the game" to the end that those who have made the present possible, may not have sacrificed in vain.

Here at Institute, the urge is felt most in the challenge of the year, and the whole scheme is intended to meet fully the call of service.

IN THE recent death of Natalie Curtis Burlin as the result of injuries sustained in an automobile accident in France, America lost one of her most sincere and highly gifted students—one who has risen to world-wide prominence in the field of music. A niece of Natalie Curtis that eminent scholar, George William Curtis, she made a Burlin unique contribution to American scholarship by a life-time of study and research into the origin, history and meaning of African and Indian folk-song. Her work in Negro melodies embraced native Zulu tunes as well as the American "spirituals," and her Indian studies covered a wide field.

It is too often true that the scholar of Caucasian descent who essays to make a study of things African does so with the predetermined purpose of demonstrating their worthlessness. Mrs. Burlin, however, was not that kind of scholar. She entered upon her task with an open mind and understanding heart, and her Negro Folk Songs (1918) and Songs from the Dark Continent (1919) show the results of her labor. To her belongs a large share of the credit for the fact that the Negro folk-song, so long despised, has begun to come into its own as the one outstanding musical creation native to American soil.

On the back of each issue of The Monthly, the editors endeavor to present to its readers some motto extract or quotation "worth while."

On the October issue, for instance, appeared a quotation from Carlyle concerning the value of reading; THE Monthly for November bore Van Dyke's sonnet on Work on its cover; and the issue of last month carried Play the Covers Game, a college poem worth knowing. The reader who

will turn now to the back of this January number will find there a beautifully-phrased extract from Milton concerning good books.

A great deal of care is taken, too, in the designing and printing of these covers, each one of which is an unusually creditable example of the printer's art in the hands of students. Any Monthly cover, when cut, trimmed and placed in a simple frame, will make an excellent wallmotto or decoration.

Save the covers. You will find them worth while.

THE LUNCHBURG-INSTITUTE FOOOTBALL GAME

The report of this game was inadvertently omitted from our issue of last month.



Save

The

N November 19th, at Lynchburg, Virginia, the Seminary football team gained a well-earned victory over Institute. In spite of the close score, the ministers displayed a brand of football which was superior to that of the boys from West

Virginia. In the pinches, however, West Virginia recovered her old fighting spirit, once going so far as to hold Seminary for downs on the 1/2-inch line. They were not able to intercept a well-placed kick by Ouarterback Moore, and the score of three resulting therefrom proved enough to bring to Lynchburg her first victory over Institute in the history of the two schools.

The low score may be attributed directly to the superb punting of Holland, Institute's stellar end. His kicks were nothing short of spectacular. One of them, kicked from behind his own goal, went all the way to Lynchburg's ten-yard line, a distance of about ninety-five vards. The effence of Eaves and Cardwell, though not up to its usual standard. enabled Institute to come once to Seminary's eight-yard line where, however, Drewery, replacing Harris, lost the ball on a fumble. This

was Institute's only chance to score.

As the game was delayed for about an hour and a half, due to a disagreement concerning officials, most of the fourth quarter was played in such darkness that the spectators could not distinguish the men on the field. However, no scoring took place under cover of night, and the geme ended in a long-sought victory for Lynchburg.

Summary		
Lynchburg Seminary	(3)	Institute (0)
Hazle	L. E.	Holland
Brown	L. T.	Brown (Capt.)
Sled	L. F.	Saunders
Harvey	C.	Jones
Johns	R.G.	Moore
Moore	R. T.	Preston
Coley	R. E.	Smith
Clark	L. H.	Cardwell
Watson	R. H.	Harris
Kenney	Q. B.	Gough
Moore	F. B.	Eaves

Field Goal: Moore Referee: Simpson Umpire: Harvey

06

Head Linesman: Johnson Time-keeper: A. Washington Time of Quarters: 15 minutes

Basketball

ASKETBALL is once more proving itself a most popular winter sport at W. V. C. I., including in its groups both the boys and the girls of the student body as well as several members of the faculty. So pressing is the demand for the use of the basketball court that regular periods have been assigned to individual groups, so that everyone may get a chance to be on the court at least once a week

At present fourteen teams are regularly practicing and playing on the court. These do not include the varsity team, which was called out

about January first, nor groups of other students who hope some day to be representatives of the school or of some class on a basketball team. It is of particular interest to note that eight of the fourteen teams are composed of girls, many of whom are playing basketball for the first time.

Two series of interclass games are being run through—one for the boys, the other for girls. The boys' games, as a rule, have furnished more excitement and enthusiasm to the student body, while the girls' games are more amusing. However, all games thus far have been hard fought and in most instances doubtful as to their outcome until the last few moments of play. In fact, some of them, in the opinion of many loyal supporters who are very well versed in the art of basketball, have seemed doubtful even after the game is over and the score announced, for the "Hot Stove League" continues to hold its discussions concerning "What would have happened if"—.

At present writing (January 8) the Fourth-Year team is leading the boys' league, closely followed by the Senior College and the Freshman College. This present Fourth-Year team is composed of the veterans of the famous Third-Year Team of last year—the team which came so near to winning the championship. Thus far their team-work has been of such a high standard that it will take a well-organized team to beat them.

The Senior College team is the team which won the championship last year. It is without the services, however, of that master-forward, "Benny" Goode, who is at present attending the Michigan Agricultural College. It can be seen that his loss is felt keenly, although Jones, Washington, Moore and several others are trying their best to fill his shoes. This team is further weakened by the inability of Dickerson to play in all of the games because of a very bad ankle.

The Freshman College team is almost completely new. Their games, as a rule, are played hard rather than well. Their methods, however, have produced results during this early season, as they have lost only to the seniors.

The other teams—the Third-, Second-, and First-Year teams, are still in the process of "getting together". Drain is the "big man" of the Third-Year team, while Sinclair is the hope of the Second-Years. Lowry is rounding into form, and occasionly surprises himself and everyone else by shooting a basket.

Among the girls the Tigers, also a Fourth-Year team, are leading the way. This team, true to the characteristics of its namesake, is feared by most of the other teams. Next in order are the Mountaineers, composed of "such wonderful forwards", and the Jayhawks, who scream widely whenever their basket is in danger. The Wildcats, in a hard-fought game with the Mountaineers, have done very good work, especially during the first half of that game, and will undoubtedly be heard from again.

Scores of games played thus far:

BOYS' LEAGUE

December	20	Sr. College	25	Fr. College		20
	21	Fourth-year	25	Third-Year		18
	23	Second- "	20	First- "		15
	24	Third- "	18	First- "		3
	27	Fourth- "	17	Sr. College		14
	28	Fr. College	22	Third-Year		13
	30	Sr. "	46	Second-"		7
	31	Third-year	21	First- "		6
January	3	Fr. College	32	First- "		12
	4	Fourth-year	32	Second-"		8
	6	Sr. College	19	Third- "		16
	7	Fr. "	27	Second "		15
		arn	T 01 T			
		GIR	LS' I	LEAGUE		
December	22	Tigers	13	Terriers		3
	26	Mountaineers	12	Wildcats		9
	31	Jayhawks	12	Just Us	the state of the s	2
January	2	Terriers	8	Dragons		2
	5	Tigers	7	Just Us		2

Standing of the teams:

(6)

BOYS' LEAGUE

	W.	L.	Pct.
Fourth-Year		0	1.000
Sr. College Fr College		1	.750
Third-Year		3	.750 .400
Second-Year	1	3	.250
First-Year	0	4	.000

9

GIRLS' LEAGUE

W.	L.	Pct.
2	0	1.000
1	0	1.000
1	0	1.000
1	1	.500
0	0	
0	1	.000
0	1	.000
0	2	.000
	2 1 1 1 0 0	1 0 1 0 1 1 0 0 0 1 0 1

Just Us—College, Division 1. Javhawks—College, Division 3. Mountaineers—College, Division 4. Wildcats—Coilege, Division 4.

Giants-First-Year Dragons-Second-Year Terriers-Third-Year. Tigers-Fourth-Year.

Jackson Day Recalls Feat Of Negro In The Battle Of New Orleans

January eighth is celebrated in certain sections of our country as Jackson Day, commemorating the date on which the troops of the renowned English soldier. General Packenham, were defeated by the backwoods American hunters under the command of General Andrew Jackson.

The battle was remarkable for two things-its brevity, and the fact that it was fought weeks after the signing of a treaty of peace by the British and American governments. It would not have been fought if England and America had possessed other means of conveying messages besides sailing ships

the day is really a tribute of honor to the brave and intrepid North Carolinian who afterwards became seventh president of the united States.

The battle of New Orleans is especially interesting to the colored students of American history because the success of American arms in that battle was due chiefly to the unerring aim of a free man of color who, at the request of General Jackson, shot down General Packenham at a distance of over three hundred vards. This was a most remarkable feat, when the quality of the crude rifle then in use is considered. The killing of General Packenham was the winning of the battle, for the British regular-veterans who had fought against the soldiers of Napoleon and couriers. The celebration of and who were heroes at Salamanca.

Badagos, and Albrehera,-were dismayed by the loss of their leader and withdrew from the field beatn.

This story, as told in The Voice of the People, a Southern paper, has been vouched for by Mr. Walter O. Wynn of Louisiana, who had it from the lips of General Tom Overton, a member of General Jacksons staff at the time.

AGRICULTURAL PAGE

On this page, all questions pertaining to agriculture will be answered by the Agricultural Department. Questions should be sent to Mr. A. W. Curtis, director of the Department.

Ouestion—What can I do to prevent insects destroying my garden vegetables? Mrs. E.

Answer-All plants are subject to numerous harmful parasites that are classed as sucking or biting insects. Insects that suck the sap of plants without eating the leaves may be destroyed by spraying the plant with kerosene emulsion. To make kerosene emulsion. shave one half-pound of hard soan into fine bits and dissolve in a gallon of boiling water. Add the mixture, boiling hot, to two gallons of kerosene, then stir it or pump it back into itself rapidly. After five minutes of such rapid agitation, the emulsion should have the consistency of cream. Dilute the emulsion with fifteen parts of water; then it is ready for use.

Whale-oil soap, tobacco water, or nicotine may be used.

Insects that eat the leaves of plants(the notato bug, for intance) may be destroyed by poisoning the leaves with Paris green or arsenate of lead, mixed with water. Use one ounce of Paris green to 12½ gallons of water, or 12 ounces of arsenate of lead to 12 one-half gallons of water. Spray all plants three to four times at weekly intervals

ALPHA PHI ALPHA

Greek Letter Fraternitu at Institute.

The first Greek letter fraternity to receive faculty sanction at Institute was ushered into life on the night of December twentythird. The movement was sponsored by Professor A. A. Taylor, an Alpha devotee of Epsilon Chapter. lately of the University of Michigan, by Professor J. S. Price. Epsilon Chapter, M. U., D. L. Ferguson, Kappa Chapter, O. S. U., and Dr H. S. Blackiston, Phi Chapter, U. P. Messrs, J. E. Stratton and Harry Jackson from Beta Chapter, Howard University, assisted in the initiation.

Messrs. Alexander Washington. William Moore, Bernard Brown. Smith Jones, Edgar Saunders and William P. Ferguson were the lucky candidates. This coterie of young men assures to Alpha Zeta 10

for a very creditable following, during Christmas week.

CAMPUS NOTES

Miss C. D. Lampton, whom ill health forced from her duties for a while, is meeting her vocal and instrumental music classes again.

Mrs Hattie King, teacher of sewing, visited her mother in Portsmouth, Virginia, during Christmas week.

Mr. Alexander Washington, student, athletic manager and member of the class of '24, College, visited his home in Clarksburg in early December, Mr. Washington was best man at the marriage of his brother, Charles, to Miss Leonora Forte.

Misses Leona Mills and Flossie Earley, of the collegiate department, have withdrawn from the institution.

Prof. S. M. Taylor, teacher of mathematics in Douglass High School, was a very pleasing Yuletide visitor. Professor Taylor made several chapel talks of a high order, and his words were listened to attentively. Professor Taylor was formerly a teacher of mathematics in the College Department here.

Mrs. Oliver, of Mannington, W. Va., was the guest of Miss Eula

Chapter a reputable foundation Forney of the Normal Department

ALUMNI PERSONALS

1900

Dr. Charles B. Anderson is practicing at MacDonald, W. Va.

1904

Dr. Henry C. Hartgrove is practicing at Sylvia, W. Va.

1908

Mr. DeWitt Meadows has completed the installation of the Delco in his home at Institute. This modern system of furnishing electric lighting and water for rural residences renders the home as attractive and convenient as those in urban districts.

1909

Mrs. Neportia Allen Washington may be addressed at 703 Lemington Avenue, Pittsburg.

Mr. D. M. Prillerman, B. Sc., Michigan Agricultural College. Lansing, Michigan, is a teacher of chemistry at The West Virginia Collegiate Institute.

1910

Mr. Thomas W. Taylor, Attorney-at-Law, is practicing his profession at 333 Summit Street, Toledo, Ohio.

1912

Mr. Benjamin J. Deans is assist-

ant principal of the Keystone- Eckman school, Keystone, W. Va.

1915

Miss Maggie E. Price is teacher of Domestic Science, Sumner High School, Parkersburg.

Miss Ola Calhoun, A. B. Iowa State University, is teacher of foreign languages in the city school Keystone, W. Va.

1916

Mr. Joseph L. Hill is engaged in the real estate business at 2445 Upfold Street, Pittsburg.

1917

Mr. Conley Jones is a student in Meharry Medical College, Nashville. Tennessee. He is the son of Mr. C. E. Jones, teacher of history at Institute

1918

Misses Lucille and Ettice Craighead were at our home-coming game with Wilberforce on Thanksgiving Day.

1920

Mr. Robert Black is a student in the College of Dentistry of Howard University, Washington, D. C.

The following letter, with faith and lovalty ringing in every line, has been received recently:

> Keystone, W. Va. December 20, 1921.

Mr. A. G. Brown. Manager of the Athletic Association.

Institute. W. Va.

Greetings:

At a meeting of the McDowell-Mercer W. V. C. I. Club. Sunday, December 4, 1921, we reviewed the season's results of the football contests between the larger Negro institutions, and we noted with much pride that no opposing team has crossed Institute goal. We use this method of sending you our hearty congratulations for such wonderful suecess. Realizing as we do that our school is vet in its infancy in athletics when compared to other competing institutions, we feel that onr boys deserve unstinted praise and merit the hearty support of every loval. red-blooded Institute graduate.

Therefore we assure you that the members of our club, are not unmindful of your wonderful achievements, and we stand ready not only with our hearts, mind and energy but with open pocket-books to foster the cause of the Athletic Association. Enclosed please find check for the Alumni dues of the following members: Mr. J. B. Deans, Mrs. J. B. Deans, Miss Skipwith Gampbell, Miss Mabel Sinkford, Mr. W. D. Clarkson, Mrs. Ailene Parson, Mrs. Beatrice Moss Mr. S. A. Calhoun, Mrs. Ida E. Whittico.

> Yours respectfully. The McDowell-Mercer W.V. C. I. Club.

Alumni Association of the West Virginia Collegiate Institute

A List of Vice Presidents and their Districts

Vice Presidents and Addresses	Districts by Counties	Location of Organized Clubs	Places of Prospective Organization of Clubs
James, R. W., West Virginia Collegiate Institute, Institute, W. Va.	1 Kanawha 2 Boone 3 Clay 4 Roane 5 Putnam 6 Jackson 7 Calhoun 8 Braxton 9 Gilmer	1 Charleston 2 Institute	1 St. Albans 2 Madison
Banks, Mr. J. E. Montgomery, W. Va.	1 Monroe 2 Greenbrier 3 Summers 4 Pocahontas 5 Randolph 6 Pendleton 7 Grant 8 Hardy 9 Mineral 10 Hampshire 11 Berkeley 12 Jefferson 13 Morgan		1 Alderson 2 Lewisburg 3 Ronceverte 4 Elkins
Brown, Miss Ethel, Montgomery, W. Va.	1 Fayette 2 Raleigh 3 Nicholas 4 Webster	1 MacDonald 2 Montgomery	1 Fayetteville 2 Raleigh
WHITTICO, MRS. I.M., Keystone, W. Vr.	1 Mercer 2 McDowell 3 Wyoming 4 Mingo	1 Keystone	1 Bluefield 2 Kimball
Spriggs, Miss Jane, Kelly Miller School, Claksburg, W. Va. Miller, Miss Irene,	1 Harrison 2 Lewis 3 Upshur 4 Brooks 5 Taylor 6 Marion 7 Wetzel 8 Hancock 9 Ohio 10 Marshall 11 Barbour 12 Preston 13 Monongalia 14 Tucker 15 Doddridge 1 Cabell	1 Clarksburg 1 Huntington	Buckhannon Grafton Fairmont Wheeling Moundsville Morgantown
Douglass High School, Huntington, W. Va.	2 Wood 3 Logan 4 Wayne 5 Wirt 6 Lincoln 7 Mason 8 Pleasants 9 Ritchie 10 Tyler		2 Logan
Totals: Vice Presid	lents 6; Counties	55; Organizations 7	To be organized 18.

Organization of Institute Clubs Watch us grow

OUR GOAL: 25 CLUBS BEFORE JUNE 1, 1922
SLOGAN: All for Institute Clubs—
All Clubs For Institute.

GOAL

WHO WILL GAIN ANOTHER YARD FOR INSTITUTE?

St. Albans
Parkersburg
McDonald
Mercer-McDowell
Huntington
Institute
Montgomery
Charleston
Clarksburg

BOOKS

As good almost kill a man askill a good book; who kills a man kills a reasonable creature, God's image; but he who destroys a good book destroys reason itself. Many a man lives a burden to the earth; but a good book is the precious lifeblood of a master spirit, embalmed and treasured up on purpose to a life beyond life.

-MILTON

